

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Development of the PE curriculum – Mapped skill and knowledge medium term plans. Development of long term plan making PE planning more accessible for teachers.	Teacher are easily able to access planning and have been using it in lessons. Teachers have a clearer understanding of year group expectations for PE knowledge and skills.	Accessing school sports partnership sports competitions.	We were unable to enter competitions due to not having capacity to take children out of school during school time.
Improvement of school sports clubs provision. E.g. adding Karate to the offer.	Good uptake of pupils doing Karate including PP children.	The low amount of pupils swimming 25m or more at the end of year 6.	Only 39% of the cohort could swim 25m or more due to many of them swimming for the first time in school swimming lessons.
Continual use of lunchtime sports provision offering a range of activities to	All children having access to the sports on offer at lunchtime.		

Review of last year 2023/24

children to engage in physical activity.

Intended actions for 2024/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Key Indicator 1 Increase teacher knowledge and confidence in the teaching of PE lessons. (£3000)</p> <p>Key Indicator 2 To improve the amount of year 6 children able to swim 25m by the end of year 6. (£1,950.00)</p> <p>Key Indicator 3 Raise the profile of PE across the school through assemblies. (Cost included in Salaam Peace budget of £11,400.00)</p> <p>Key Indicator 4 Encourage regular physical activity within pupil population. Offer a broad variety of sports to children during PE, lunchtime s and afterschool club. (Cost included in Salaam Peace budget of £11,400.00)</p>	<p>Key Indicator 1 Provide opportunities for PE CPD.</p> <p>Key Indicator 2 Increase swimming lesson blocks from 1 per year to twice per year (Autumn term and Summer term.). Promote children swimming outside of school swimming lessons.</p> <p>Key Indicator 3 Use of sports ambassadors through Salaam peace to present a sports.</p> <p>Key indicator 4 Reintroduce pupil physical activity wearable bands for lunchtime and link with house point system. Review the current PE curriculum. Introduce a sports taster day once a term. Review and change the after-school sports provision to ensure</p>

Intended actions for 2024/27

Key Indicator 5

Increase opportunities for competitive sport through intra and inter school competition.

(Cost included in Salaam Peace budget of £11,400.00)

variety of sports being offered.

Key Indicator 5

Engage with Salaam peace and the school house captains to arrange intra school competitions.

Engage in half termly interschool football matches offered by Salaam peace.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Key Indicator 1</p> <p>Teachers will report increased confidence in delivering high quality PE lessons and are able to progress and develop pupils learning further due to the knowledge. Teacher will be able to carry their knowledge forward into following years.</p>	<p>Key indicator 1</p> <p>Staff voice will show improved knowledge in PE teaching lesson observations will be judged as good or better.</p>
<p>Key indicator 2</p> <p>The amount of children swimming 25m or more in year 6 will increase from 2023/2024 figures. More children will engage in swimming activities out of school. Children will continue to progress in their swimming ability and water confidence.</p>	<p>Data from the swimming pool will show an increase in pupils swimming 25m or more. Recorded numbers of children taking part in swimming lessons outside of school will increase from the beginning to the end of the year.</p>
<p>Key Indicator 3</p> <p>Children will be aware of the opportunities within sport and the pathway to success. This will be sustained by regular visits to the school by the sports ambassadors.</p>	<p>Pupil attitudes will show a positive relationship between aspirational goals for sport and the importance of education.</p>

Expected impact and sustainability will be achieved

Key Indicator 4

Pupils will be more active during lunchtimes through improving physical activity scores using the tracker bands.

There will be a variety of different activity clubs on offer different from previous years to engage children and develop their skills in different sports.

Key Indicator 5

Children will have engaged in intra school competitions throughout the year.

Children will have competed for the school in 5 a side football.

Key Indicator 4

Data from the activity bands will show increased level of physical activity from the pupils.

Registers show an increase in pupils signing up to school sports clubs.

Key Indicator 5

Match scores and competition log.

Match reports from participating pupils.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?