



Edinburgh Primary School Climate Action Plan

2024

	Pupils	Teachers	Governors & Senior Leaders	School Business & Estate managers
Curriculum for Sustainability			Identify one day each half term with a whole school focus on a specific aspect of the Climate Charter	
Buildings & Energy	Eco council to continue to promote battery recycling			Explore use of LED lighting throughout the school Explore use of wind catchers on roof of main building to reduce summer temperatures in upstairs classrooms
Water	No single use plastic water bottles allowed in school School Council to explore possibility of selling EPS metal bottles at Summer/Winter Fair – profits could be directed to a water charity	Link to science/geography curriculum Oceans - Plastic pollution, micro plastics	Parents to be advised no single use plastic bottles from September Single- use plastic water bottles to explicitly prohibited as part of uniform policy	
Food	Vegetarian/vegan menu day/week	Assembly on reasons people are vegetarian, how farming animals for food and fishing contribute to climate change		
Circular Economy	Eco Council to promote the 5Rs Promote a recycling week - old clothes and shoes to Bertie Bin Continue to collect and recycle batteries	Take batteries to council recycling point.	Ensure recycling is being done throughout the school	Ensure existing recycling waste is not mixed on disposal Create a Fruit waste bin



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Transport	SC to promote National Car Free day (Sunday 22 September)	Make links to 'Healthy Me' PSHE curriculum	EPS walk/cycle/scooter to school week (w/c 22.9.24) All children that live within one mile radius of school to be encouraged to participate	
Climate Justice	School Council to raise money to support a clean water charity (eg WaterAid) – see 'Water', above.			
Nature & Resilience	Launch Annual Nature Photography competition	Select competition winners and display.		



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2025-26

	Pupils	Teachers	Governors & Senior Leaders, PTA	School Business & Estate managers
Curriculum for Sustainability	RRS School Councils to launch Climate Justice day with assembly	Organise a climate Justice day linked to Rights Respecting Schools - How climate creates food scarcity in some parts of the world more than others	Review curriculum to identify topics/core texts where aspects of the climate charter fit. Consider making changes to curriculum to ensure all year groups have some input related to the climate charter each year.	
Buildings & Energy				Re-examine feasibility of solar energy being part of the make up of school's energy provision: - reception roof - solar energy co-ops - parent link (Could also explore wind power if the above proves impossible)
Water	Eco Council to produce water information posters	Teach explicitly about the impact of climate change when teaching the water cycle.		Use of grey water for toilet flushing (apparently this was part of the original plan for the reception building?)
Food			Consider measures to reduce food waste - ensure that children are selecting appropriate portions and are eating all that they take	Explore ways to process food waste in a more environmentally conscious way, eg composting Compost bins in dining hall
Circular Economy		No single sided bulk copying.	Identify ways to reduce use of paper to support teaching – eg use of ipads,	



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		Scrap paper to be used for single sided copies	use of IWBs instead of flipcharts Explore ways to become a paper-free school	
Transport	School Council to organise a bike/scooter surgery at spring/summer fair			Install two electric charging points in the staff car park
Climate Justice				
Nature & Resilience	Children to plant seeds – each class to grow a different vegetable/flower/herb. All seedlings/young plants to be sold at spring Fair Children to make bee hotels as part of an Eco Art project – for use in school or taken home.	Teachers to organise one nature related trip per year as part of the Educational Visits calendar	Curriculum lead to coordinate nature-based trips such that repetition is avoided and visits relate to curriculum	Plant trees native to the UK at intervals along the MUGA Create shade screens with seating spaced around non-ball-play areas of playground Devote part of school grounds to a wild flower garden.