

YEAR ONE CURRICULUM MAP – SUMMER TERM

MATHS

In Maths, the children will be exploring a variety of engaging topics designed to build foundational skills. We will start with understanding basic multiplication and division, which sets the groundwork for grasping fractions. Additionally, the children will learn about position and direction, enhancing their spatial awareness. We'll also delve into place value within 100, which is crucial for their numerical fluency. Practical life skills will be addressed as we cover units on money—recognizing coins and understanding transactions—and time, where they'll learn to read clocks and understand daily schedules.

ENGLISH

In English, the children will continue to learn new sounds in phonics and will apply their knowledge in reading and writing using the RML programme. They will learn relevant aspects of spelling and grammar. They will read stories and use this as prompts for writing their own.

SCIENCE

In Science this term, our young explorers will be focusing on the natural world, starting with an in-depth look at plants. They will learn about different types of plants, their parts, and their life cycles. This study will help them understand how plants grow and the factors that affect their development. In the second half of the term, we will shift our focus to the fascinating topic of seasons. The children will explore the characteristics of each season, observing how changes in weather affect the environment and living things.

PSHE

In PSHE, the children will learn to name the members of their family and understand that there are lots of different types of families. They will identify what being a good friend means and learn appropriate ways of physical contact to greet their friends and know which ways they prefer. Also, they will identify who can help them in school and learn how to appreciate people who are special to them.

MUSIC

Using the Kapow platform, the children will about pitch and tempo in a meaningful way. They will learn how to identify high and low notes and how to compose a simple tune. Also, they will explore some different instruments, as well as investigate how tempo changes help tell a story and make music more exciting.

Splendid Skies

In this learning project, the children will find out about different types of weather and to look for signs of the seasons. They will study TV weather reports, make weather symbols and learn about the life and work of Sir Francis Beaufort.

COMPUTING

Using the Purple Mash platform, the children will learn to explore what coding means in computing. They will learn to create unambiguous instructions like those required by a computer. They will then go on to build one- and two-step instructions using the printable code cards.

RE

In RE, the children will learn in depth from different religious and spiritual ways of life about places of worship for Christians and either Jewish people or Muslims. They will identify special objects and symbols found in a place where people worship and be able to say something about what they mean and how they are used.

ART/DT

In the first half of the term, our art focus will be on 'flora and fauna,' where the children will explore the beauty of nature. They will use cut-out shapes in various colours to create artistic representations of insects or bugs, enhancing their understanding of shapes, colours, and the natural world. For the second half of the term, we'll switch gears to DT with a project on structures, specifically creating windmills. This project will allow the children to engage in hands-on construction and understand the basics of building stable structures while exploring how windmills work.

PE

In PE, the children will learn to lift, carry and use gymnastic apparatus safely. They will learn to travel safely in different ways, at different speeds and levels. Also, they will learn to bounce, hop, hopscotch, gallop, skip, tiptoe and run in different directions. They will learn to jump safely on the ground and onto and from equipment. They will explore why they exercise and consider each other's performances, evaluating and improving their work.

HISTORY/GEOGRAPHY

This term in our foundation subjects, we have an exciting line-up that spans both history and geography. In the first half of the term, we will delve into history with a focus on The Great Fire of London. The children will explore the events, impacts, and significant lessons from this historic event through various interactive activities. In the second half, we'll shift our attention to geography, where the students will learn about our school and the local area. They will engage in mapping activities, local walks, and projects that help them understand their immediate environment and community.