

EDINBURGH PRIMARY SCHOOL - RECEPTION CURRICULUM MAP – SPRING TERM 1

MATHS

In Maths we will be portioning numbers, including number bonds to 10

We will learn to order and compare numbers.

We will say the number 1 more/1 less

We will be looking closely at addition and subtraction.

LITERACY

In Literacy we will be learning to sequence parts of a story.

We will be talking about the characters and the setting of a story.

We will be writing for a range of purposes related to fairy tale stories, retelling and adapting stories.

UNDERSTANDING THE WORLD

We will be looking at folk stories from different cultures.

We will be learning about different kinds of forests and the animals that inhabit them.

We will be learning about materials and the importance of recycling.

We will be learning about and designing our own bridges.

Into the Forest

This half term we will be looking at fairy stories and learning all about forests and forest creatures.

COMMUNICATION AND LANGUAGE DEVELOPMENT

This half term we will be talking about the parts of a story, including the problems a character may face.

We will be asking and answering a range of questions related to fairy tales.

EXPRESSIVE ARTS AND DESIGN

This term we will learn to create masks, paintings and drawings of different characters and settings from the story.

We will be creating a musical score around a fairy story.

We will be acting in role, telling our own stories through using puppets.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

This half term we will be talking about how characters from the story feel.

We will be talking about safety inside and outside of school.

PHYSICAL DEVELOPMENT

This half term we will be join in PE lessons that focus on a range of gymnastics movements.

We will continue to learn about healthy eating and the importance of oral hygiene.

CHARACTERISTICS OF LEARNING

This half term we are emphasising the importance of planning and thinking ahead. We will be talking about our vision and ideas for a piece of work before we begin the creative process.