



Edinburgh Primary School



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Newsletter 9

15/11/2024

Dear parents and carers,

What an enriching week we have had here at Edinburgh. On Tuesday, so many children and staff came to school in their odd socks to support anti-bullying day. Children spent time exploring the theme of respect and I have seen some really fantastic, collaborative art pieces.

On Wednesday, our year six children took a trip out to the Ragged School Museum to complement their current topic 'Revolution'. After a long day and a journey back to the Victorian era, they certainly did return to Edinburgh with a smile. On Thursday, our year one children visited the Pump House and also enjoyed their local trip, finding out lots of interesting information during their visit. Our trips continue to run this term so that all children will experience an exciting visit.

Today, it has been great to see so many children come into school in non-uniform/dressed in yellow to support Children In Need. Thank you to all parents who have contributed to the collection. It was also a fantastic afternoon of biscuit decorating and other activities related to developing an understanding of charity and this very good cause. Thank you to all parents who came along and supported the biscuit sale and thank you to our school council who did a brilliant job of distributing resources and ensuring the sale went well. Next week, we will share the total collected.

Have a wonderful weekend,

Faye Rider

Headteacher



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Odd Socks Day

Odd Socks Day was a great success with children and teachers across the school wearing odd socks to celebrate diversity and inclusion. It is a day when schools, workplaces, and individuals join together to show that it's okay to be different and to stand up against bullying and discrimination. Thank you to all who took part.



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Redwood Class Corner

Redwood have been working very hard over this Autumn. Recently we visited Queen's Road Cemetery opposite the school to explore habitats. We took part in some Citizen Science! The children investigated the different microhabitats and which would provide the best cover for hedgehogs. Conservationists from the Hive (Suntrap) will use our children's findings to place hedgehog boxes in the best locations to try and encourage hedgehogs to live at the cemetery as their numbers are decreasing.



This trip was a good introduction to our new Science topic; Living Things and Habitats. So far, we have classified animals by the general habitat they live in and have looked at the 5 groups of Vertebrates. We have looked at the 7 processes all living things do which can be remembered by the mnemonic MRS NERG - see what your child can remember! Do you know them all?!!

In English we are currently reading the children's classic story "The Lion, The Witch and The Wardrobe" by C.S.Lewis. Here the main characters discover a magical and mysterious, wintery land by going through an enchanted wardrobe, but things aren't all they seem. The children have many adventures whilst trying to help the residents of Narnia put things right. We have been exploring setting and character descriptions using adverbs and actions. We have also been developing our skills at writing speech and adding in actions to give more detail to our writing.

In D.T. (Design and Technology), we have been building on our electricity knowledge that we learnt last half term during science and we are beginning to explore torches. We have just started to design a torch for a specific brief that the children could choose. One was for someone who enjoys exploring caves whilst the other was for someone who worked at night investigating criminals! The children had to think about suitable colours, should it be hand held, a head torch or attached to the body?



Finally, in Art we have been learning all about shades and tints and how they can enhance our work. A shade is where black is added to a colour and a tint is where white is added to a colour. The children applied these skills to these beautiful paintings of musical instruments. The use of shades and tints really helps them look more 3-Dimensional.

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Attendance and punctuality



Sam, our School,
attendance mascot



Early Bird
our punctuality mascot

Attendance Awards

Lower floor: Hornbeam

Upper floor: Tamarind

Punctuality Awards

Lower floor: Banyan & Hornbeam

Upper floor: Pine & Tamarind

Whole school: 95%

Our whole school attendance should be 97% or better.

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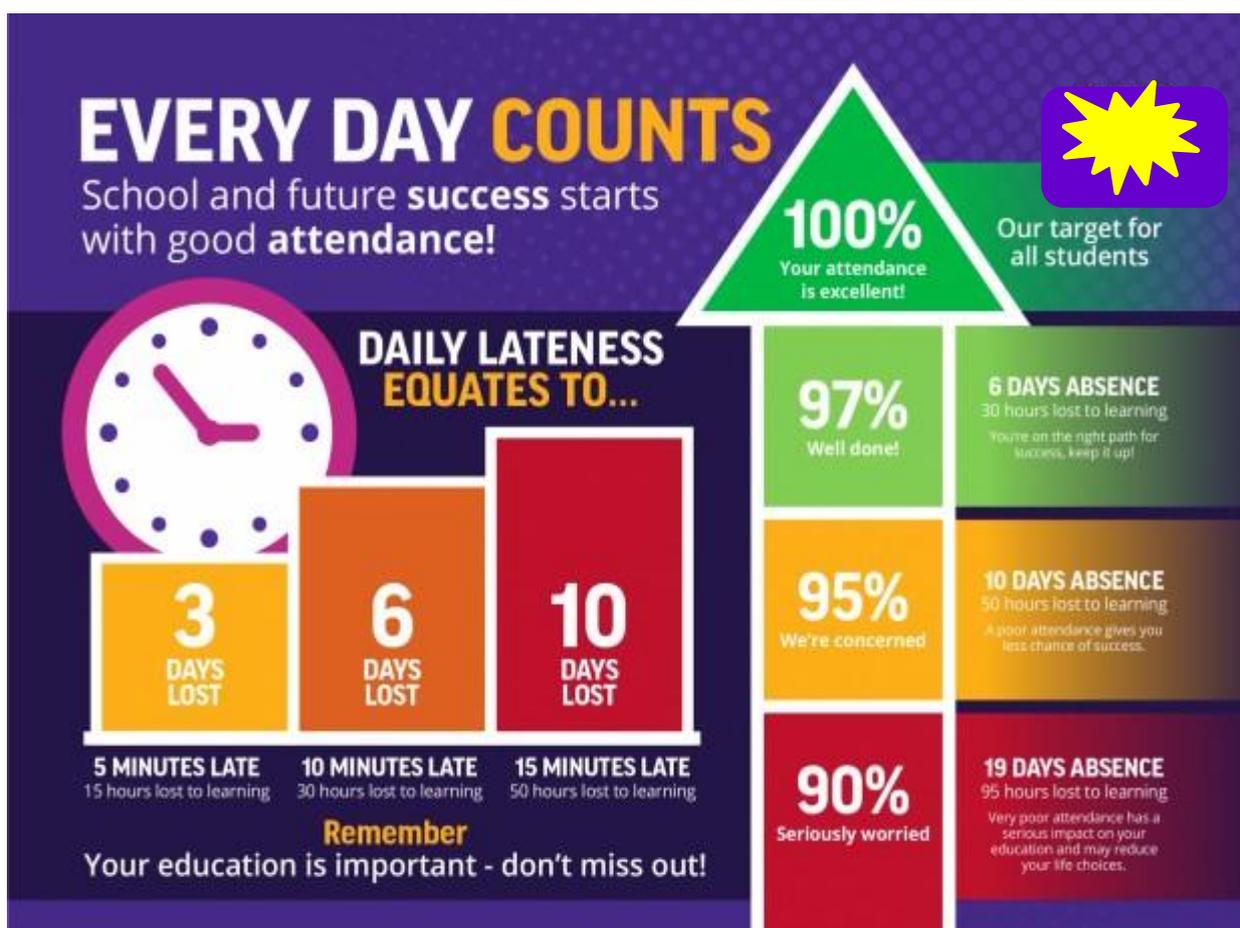
Please ensure your child is in school and do not plan any routine appointments (including medical) during school hours or visits abroad during term time

Lateness to school is disruptive to not only your child but to others in the class.

Did you know 95% attendance is a cause for concern as it equates to 10 days absence from school and 50 hours of teaching time.

Tip

Ensuring your child has a healthy diet and active lifestyle will ensure they are healthy, have the energy to be ready for school and perform well.



*Weekly House Points
Winner!*



Team Sapphire

Values certificates for showing the Edinburgh values...

KINDNESS

HONESTY

RESILIENCE

RESPECT

POSITIVITY

	KINDNESS	HONESTY	RESILIENCE	RESPECT	POSITIVITY
Banyan	Yacine				
Ginkgo				Erin	
Hornbeam					
Oak	Ariana		Dominic	Tamera	
Pine					Evelyn
Redwood					Lyz
Tamarind			Kawthar		



Shining stars

Azaan – Ginkgo
 Azaan – Banyan
 Mahdi – Hornbeam
 Ben – Tamarind
 Minahil – Redwood
 Tobi – Pine
 Nabiha – Oak
 Yanis – Oak
 Eesa – Redwood

Gold Awards

Jannah – Tamarind
 Adam S – Tamarind
 Khizer – Tamarind
 Ella-May – Redwood
 Humaira – Redwood
 Saaliha – Redwood
 Edward – Redwood

Homework stars!

Reading Stars



Thanasis – Gingko
Malaika – Banyan
Nectarie – Hornbeam
Rayyan – Tamarind
Saaliha – Redwood
Tom – Pine
Marcel – Oak
Haitham – Oak
Zoeya – Oak

Spelling and Handwriting Stars



Uejsa – Gingko
Yuxin – Banyan
Danna – Hornbeam
Mohammad – Tamarind
Smaranda – Redwood
Alek – Redwood
Armani – Oak
Isla-Mae – Oak

Times Table and Numbers Rock Stars



Adham – Gingko
Jannat – Banyan
Amya – Tamarind
Raima – Redwood
Pavlo – Pine
Danyil – Oak
Anaya – Oak
David – Oak
Ariana – Oak



We value your feedback – if you have any positive feedback about your child's experience at school, please do write a note and hand this to the school office and we will pass this on to the relevant member of staff.

Equally, if you have any concerns, please do meet your child's class teacher or arrange an appointment to see me so that matters can be resolved quickly.

Thank you

Dates for the diary

Autumn 2 Key Dates	
18 th November	Value of the Week: Resilience
	Parent Workshop Maths Y1-3 with Ms Joseph at 2.45pm
19 th November	Parents Evening 3.30-5.00pm
20 th November	Parents Evening 3.30-7.00pm
	Governor day
21 st November	Redwood Parent Evening 3.30pm-5pm
22 nd November	Family Friday - Reception
25 th November	Value of the Week: Honesty
	Year 4/5 National History Museum Trip
26 th November	Y6 Class Assembly at 2.45pm
	Parent Workshop on Phonics with Ms Sheikh at 2.45pm
28 th November	Reception Open Day (9am-11am)
29 th November	Jack and the Beanstalk Production visiting Edinburgh
	Family Friday - Reception
2 nd December	Value of the Week: Respect
3 rd December	Last Parent Workshop on Phonics with Ms Sheikh at 2.45pm
4 th December	Reception Open Day (9am-11am)
	Parent Workshop Maths Y4-6 with Mr Cherry at 2.45pm
5 th December	Year 2/3 Science Museum Trip
6 th December	Last Family Friday
	PTA Christmas Fair at 3.15pm
9 th December	Value of the Week: Resilience
11 th December	YR/Y1 Nativity to Parents at 2.30pm
	Christmas Lunch
12 th December	Christmas Jumper Day

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16 th December	Value of the Week: British Values
18 th December	Christmas Activity Day (Craft)
19 th December	Last Day of Term – Fabulous Finish Day- snack boxes – dress up (class theme) OR non- uniform. School closes at 2.15pm
20 th December – 5 th January	School Holiday
6 th January 2025	Inset Day
7 th January	Children return to School

If you would like to see the Headteacher, Ms Rider, please call the school office to make an appointment.