



# Edinburgh Primary School



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*Newsletter 7*

*1/11/2024*

Dear parents and carers,

We have had a great start back to the new half-term and with the good weather, children have been out enjoying their breaks during the day. As usual, please do remember that at break time in the morning, we only allow healthy snacks. No crisps, chocolate bars, cookies etc. This is a part of our drive to encourage healthy eating habits.

Our family Friday sessions continue to take place in reception and our school trips are all planned in for this half-term. Year 2/3 parents, please do note, that due to proposed strikes, we have moved our trip to the science museum. This will now take place on 5<sup>th</sup> December. Thank you for your support in this matter.

As a school, we are keen to support others in need and will be taking part in several activities this half-term that will enable children to develop an understanding of charity, donating and supporting others. Our school councillors will shortly be taking the harvest collection to the foodbank – thank you to all parents who donated. Next week, the school council will also continue to sell poppies and wrist bands in school at the end of each day. If your child would like to buy one then please send in the correct change with them. Items are priced at 20p, 50p or £1.00.

Additionally, we have been busy brainstorming ideas for Children in Need and the staff at Edinburgh have decided on biscuit decorating and a biscuit/cake sale to raise money for this great cause. We will be purchasing the biscuits, icing and decorations and all children will be decorating a few biscuits – one to sell in our cake sale and one to enjoy straight away.

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We hope this will be a really fun and enjoyable experience for children to do with their friends. On 15<sup>th</sup> November, in the afternoon, the whole school will be busy. The biscuits will be collected by the school council and then at the end of the day, we will sell them. We also ask for any cake donations that you can make at home and these will also be sold. If you can make any cakes, please do drop them off at the front office on the morning of the cake sale. If not, the evening before will be fine.

Parents' evening is now live for booking and as usual, you can select to either visit in person or book a virtual meeting with your child's teacher. I would encourage parents to come in as then you will be able to see just how hard your child has been working by taking a look at their books which will be laid out in the shared area for you to take a look. Children show so much pride in their work and it is wonderful to see. Please do ensure that you book your meeting as this is an essential part of the parent/school partnership.

We are also looking forward to welcoming our governing body into school on the 20<sup>th</sup> November where they will get to see children learning, meet children, parents and staff and see all the fantastic things that are going on at Edinburgh. We are very proud of our school and can't wait to show what we do every day!

Finally, please do take a look at the wonderful art work that children made during Black History Week. It is really amazing and is proudly displayed in our corridors. Next week, we will share the winner of our Art Smart challenge for this past half term but for now, please do take a look at the new challenge for this half-term.

Have a lovely weekend – with no rain forecast, it is the perfect chance to go for a relaxing stroll and admire the seasonal changes.

*Faye Rider*

Faye Rider  
Headteacher



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# Black History Month

Black History Month was a real success with all the children creating beautiful art pieces.

In Reception and year 1 they were inspired by Alma Thomas and recreated some of her famous collage work.



In Ginkgo and Hornbeam, they used their understanding of the Gee Bends Quilt Makers from Alabama to recreate their own version. Each child made their own 'quilt' square using paint and collage. They were then put together to make one 'giant' quilt.

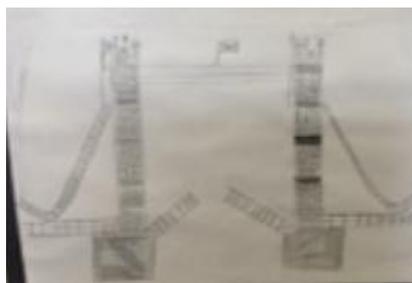
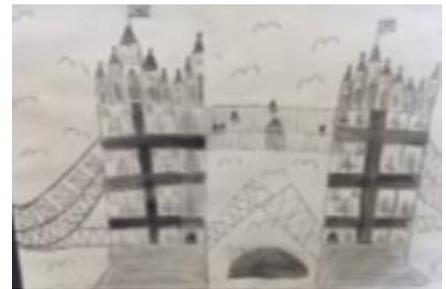


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In Oak, Pine and Redwood they focused on the artist Kehinde Wiley and did self-portraits with dramatic flowery backgrounds. Can you recognise anyone?



Year 6 developed their detailed drawing skills by recreating the work of Stephen Walker and drawing famous landmarks in London.



As you can see, the children did a fantastic job and were very proud of their masterpieces.

Well done Edinburgh!

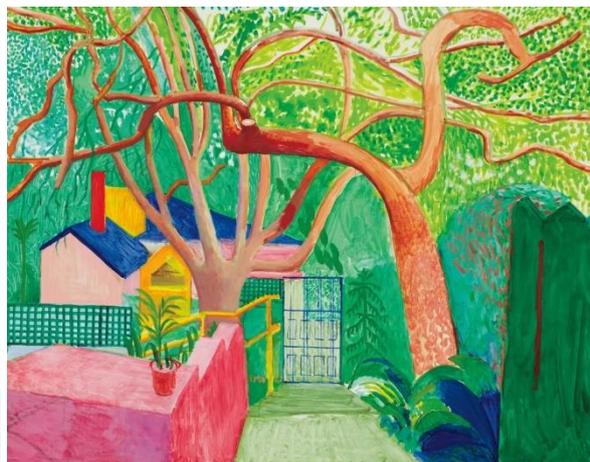
*Ms Joseph*

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# Autumn 2 Art Smart Challenge!

## DAVID HOCKNEY

David Hockney is one of the most important painters of the 20th century. If you were to Google, famous British painters, there's a good chance that Hockney's name will appear. Born in Bradford in 1937, Hockney was one of the big artists involved in the pop art movement in the 1960s. Hockney lives in London, but owns two other homes in California. California is usually always sunny, where as in England, the weather changes all the time. So, when painting in England, Hockney likes to paint the seasons. When in California, his paintings are colourful and bold.



### Challenge

Can you choose one of David Hockney's paintings to recreate? or create your own colourful image of a place you visit regularly?

**Deadline: 2<sup>nd</sup> December 2024**



artsmart

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## Mayor of London Christmas Card competition



Every year, the Mayor of London, sends an official Christmas card to dignitaries across the city and worldwide. He is now inviting London school children aged 4 to 14 to create a design for this year's card based on the theme, 'A new dawn, a fresh hope'. He asked pupils to show scenes that highlight the special kind of hope that Christmas represents, including the stories and symbols that bring love, peace and light to the depths of winter. By entering the competition, pupils stand the chance to feature on the Mayor's 2024 Christmas card - sent to dignitaries across the world, including our sovereign, His Majesty King Charles III.

### Design guidelines:

- All card designs should be created on white A4 paper
- Preferably landscape
- Must be in colour – coloured pencils, paint, crayons, and felt tips can all be used. However, pupils should not stick additional material (like tinsel, glitter, or sequins) onto the entry
- Should be an image only and not have any text
- Must be uploaded as a JPEG or PNG
- File size should be 20MB max
- You can scan or take a clear photo of the design

### Submitting your design:

We are accepting applications until Wednesday, 6 November 2024, at 11:59pm. All entries should be submitted online using the link below:

[Submit your Christmas card design](#)

We will let you know if one of your child's' artwork has been chosen as the Mayor of London's official Christmas card. The winning design will be the Mayor's official Christmas card. It will also feature the winner's first name, age, and school on the back of the card. Also, two highly praised entries will each receive a certificate and a £30 Art gift voucher.

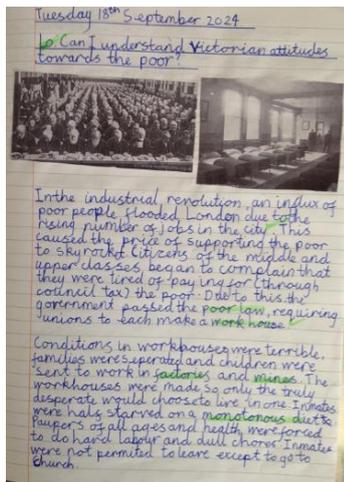
**MAYOR OF LONDON**

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# Tamarind Class Corner

Welcome to Tamarind's class corner for the autumn term. The children have settled fantastically well into year 6 and are showing good progress in their learning.

## History: The Victorian Era

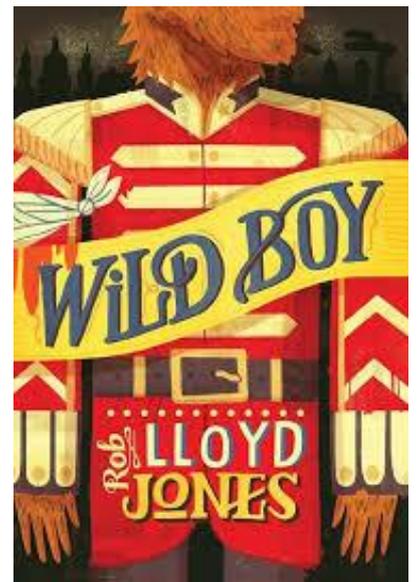


Our history lessons have focused on the fascinating and transformative Victorian era (1837-1901), a time of remarkable change in Britain. The children learned about Queen Victoria's reign and how advancements during this period shaped modern Britain. Topics include the Industrial Revolution, innovations in technology and the impact of railways and factories on everyday life. We also explored the stark contrast between the lives of wealthy Victorians and the working class, particularly the experiences of children in workhouses, factories, and mines. Through these studies, the

children developed an understanding of social change, child labour laws, and the importance of education reform. Discussions emphasised empathy, as students considered how Victorian children's lives differed from their own. Activities such as role-playing and diary writing from a Victorian child's perspective encouraged students to step into history and reflect on its relevance to their lives today.

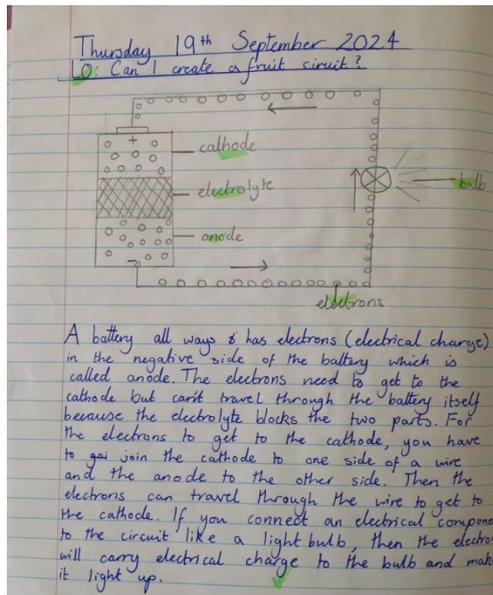
## English and Reading: *Wild Boy* by Rob Lloyd Jones

In English, our primary focus was on the thrilling novel *Wild Boy* by Rob Lloyd Jones, set in Victorian London. This mystery-adventure follows the character Wild Boy, a young circus performer covered in hair and with a gift for observation, as he unravels a complex murder mystery. The novel not only engaged the children in the story but also deepened their understanding of life in the Victorian era, echoing themes from their history lessons. Writing outcomes included a flashback story focusing on Wild Boy's terrible time in a Victorian workhouse. Through reading sessions, the children developed critical reading skills, analysing characters, settings, and themes. They learned how to use reading techniques such as retrieval and inference to comprehend the story and also developed their range of vocabulary.



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## Science: Electricity



In science, the children explored the fundamentals of electricity, a topic that dovetailed well with their Victorian studies, as electricity was a groundbreaking development in that era. They learned about the basic principles of electricity, including circuits, conductors and insulators and how batteries work. Students had hands-on opportunities to create circuits using batteries, wires, bulbs, switches and even lemons! They also experimented with different materials to see which ones conducted electricity and which acted as insulators.

Additionally, the children were introduced to series and parallel circuits and investigated the practical uses of electricity in daily life. We even designed a light which required the children to construct the circuit they would need to make it work. The lessons encouraged curiosity and problem-solving, as students hypothesized, tested, and observed outcomes. Discussions on the environmental impact of electricity and the importance of sustainable energy sources rounded out the unit, tying science concepts to real-world issues.

# *Attendance and punctuality*



Sam, our **S**chool,  
**a**ttendance **m**ascot



Early Bird  
our punctuality mascot

## *Attendance Awards*

Lower floor: Pear

Upper floor: Redwood

## *Punctuality Awards*

Lower floor: Banyan

Upper floor: Pine

Whole school: 95%

Our whole school attendance should be 97% or better.

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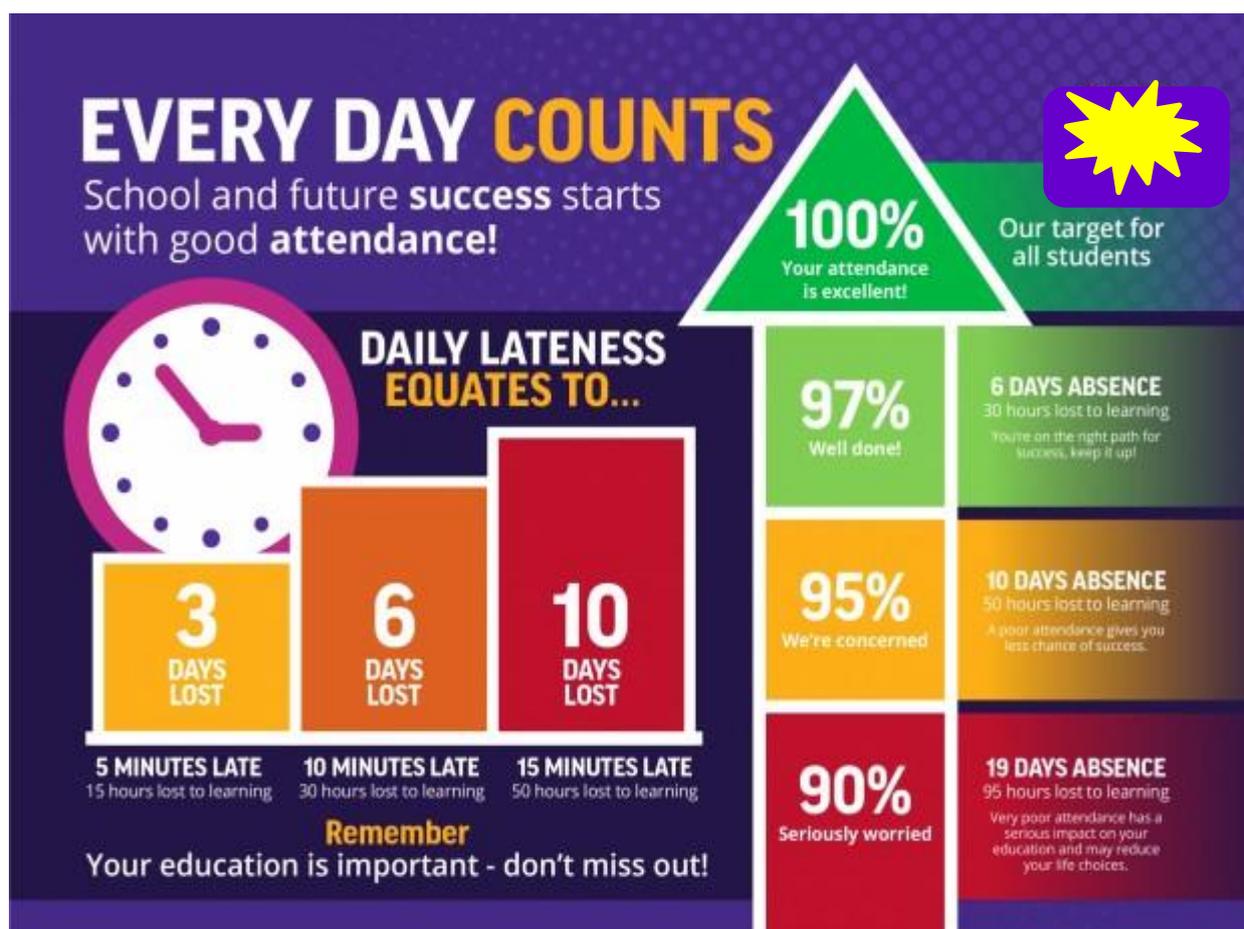
Please ensure your child is in school and do not plan any routine appointments (including medical) during school hours or visits abroad during term time

Did you know being 10 minutes late to school everyday equates to 6 days of lost learning time over the school year.

Did you know attendance under 90% is classed as persistent absence and will have a significant impact on your child's learning and progress.

### Tip

Ensure electronic devices are switched off and not used by your child at least 1 hour before bedtime.



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*Weekly House Points  
Winner!*



*Values certificates for showing the Edinburgh values...*

**KINDNESS**

**HONESTY**

**RESILIENCE**

**RESPECT**

**POSITIVITY**

	KINDNESS	HONESTY	RESILIENCE	RESPECT	POSITIVITY
Banyan			Azaan		
Gingko			Taliyah		
Hornbeam			Linaz		
Oak					Madina
Pine	Helen				
Redwood	Ella-May		Albert		Alek
Tamarind		Abdullah			



*Shining stars*

Adam D – Tamarind  
 Elise – Gingko  
 Dasia – Hornbeam  
 Sabiha – Banyan  
 Amelia – Redwood  
 Saaliha – Redwood  
 Dominic – Oak  
 Evelyn – Pine

*Gold Awards*

Aad – Gingko

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# Homework stars!

## Reading Stars



Safwaan A – Tamarind

Adam – Gingko

Danna – Hornbeam

Dragos – Banyan

Zara – Redwood

Minahil – Redwood

Haithan – Oak

Khadijah – Pine

## Spelling and Handwriting Stars



Mashi – Tamarind

Azaan – Gingko

Aaliyah – Banyan

Nathan – Redwood

Tamara – Oak

## Times Table and Numbers Rock Stars



Nura – Hornbeam

Leila – Banyan

Sam – Oak

Kaya – Pine

# Healthy eating awards!

Samaah - Pear  
Nasar - Pear

Hoorain - Banyan  
Rabab - Ginkgo  
Aad - Ginkgo

Osman - Pine  
Yasin - Pine  
Amya - Tamarind

Please remember only healthy foods are permitted at break time. At this time of the day, we encourage children to enjoy a piece of fruit. **No crisps, sweets or chocolate bars are allowed.**

For children on the upper floor, due to a later lunchtime, you may like to prepare a small sandwich for your child to enjoy at break time (lunch is at 12.45pm).





*We value your feedback – if you have any positive feedback about your child's experience at school, please do write a note and hand this to the school office and we will pass this on to the relevant member of staff.*

*Equally, if you have any concerns, please do meet your child's class teacher or arrange an appointment to see me so that matters can be resolved quickly.*

*Thank you*

# Dates for the diary

Autumn 2 Key Dates	
4 <sup>th</sup> November	Value of the Week: Respect
	Y6 Maths Boosters start
5 <sup>th</sup> November	Parent Workshop on Phonics with Ms Sheikh at 2.45pm
	Flu Vaccination – catch up
	Y6 Reading Boosters start
7 <sup>th</sup> November	Year 2/3 Science Museum Trip–cancelled due to strikes – moved to 5 <sup>th</sup> December
	Parent Workshop on Supporting your child's Mental Health with Mr Cherry at 2.45pm
8 <sup>th</sup> November	Family Friday - Reception
11 <sup>th</sup> November	Value of the Week: Kindness
	Anti-bullying Week
	Odd Sock Day
12 <sup>th</sup> November	Parent Workshop on Phonics with Ms Sheikh at 2.45pm
13 <sup>th</sup> November	Year 6 Ragged Schools Museum Trip
14 <sup>th</sup> November	Year 1 Pump House Trip
15 <sup>th</sup> November	Children in need dress up day/fun afternoon of biscuit decorating/biscuit and cake sale in the playground 3.15-3.45pm
	Family Friday - Reception
18 <sup>th</sup> November	Value of the Week: Resilience
	Parent Workshop Maths Y1-3 with Ms Joseph at 2.45pm
19 <sup>th</sup> November	Parents Evening 3.30-5.00pm
20 <sup>th</sup> November	Parents Evening 3.30-7.00pm
	Governor day
21 <sup>st</sup> November	Redwood Parent Evening 3.30pm-5pm
22 <sup>nd</sup> November	Family Friday - Reception

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25 <sup>th</sup> November	Value of the Week: Honesty
26 <sup>th</sup> November	Y6 Class Assembly at 2.45pm
	Parent Workshop on Phonics with Ms Sheikh at 2.45pm
28 <sup>th</sup> November	Reception Open Day (9am-11am)
29 <sup>th</sup> November	Jack and the Beanstalk Production visiting Edinburgh
	Family Friday - Reception
2 <sup>nd</sup> December	Value of the Week: Respect
3 <sup>rd</sup> December	Last Parent Workshop on Phonics with Ms Sheikh at 2.45pm
4 <sup>th</sup> December	Reception Open Day (9am-11am)
	Parent Workshop Maths Y4-6 with Mr Cherry at 2.45pm
5 <sup>th</sup> December	Year 2/3 Science Museum Trip
6 <sup>th</sup> December	Last Family Friday
	PTA Christmas Fair at 3.15pm
9 <sup>th</sup> December	Value of the Week: Resilience
11 <sup>th</sup> December	YR/Y1 Nativity to Parents at 2.30pm
	Christmas Lunch
12 <sup>th</sup> December	Christmas Jumper Day
16 <sup>th</sup> December	Value of the Week: British Values
18 <sup>th</sup> December	Christmas Activity Day (Craft)
19 <sup>th</sup> December	Last Day of Term – Fabulous Finish Day- snack boxes – dress up (class theme) OR non-uniform. School closes at 2.15pm
20 <sup>th</sup> December – 5 <sup>th</sup> January	School Holiday
6 <sup>th</sup> January 2025	Inset Day
7 <sup>th</sup> January	Children return to School

If you would like to see the Headteacher, Ms Rider, please call the school office to make an appointment.

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