



Edinburgh Primary School



97 Queens Road, Walthamstow, London, E17 8QR

T: 020 8509 6180

E: school@edinburgh.waltham.sch.uk

Wwww.edinburgh.waltham.sch.uk

Headteacher: Faye Rider BA (Hons), PGCE, NPQH

Newsletter 5

11/10/2024

Dear parents and carers,

It has been a wonderful week of learning and I am so pleased to see how hard children are working in their lessons. Children's handwriting is of a very high standard as is the quality of their written work.

This afternoon, our PTA worked alongside our school council to lead a great costume sale. Many thanks to all who helped. Please remember, if you would like to be a part of our PTA, you can come to the school office and we will assist!

Have a lovely weekend.

Faye Rider

Faye Rider
Headteacher

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Half Term Cycling School

HALF TERM CYCLING SCHOOL

21-25 October 2024

LOCATIONS:

LEYTON JUBILEE PARK, E10
HAWKSWOOD PRIMARY SCHOOL, E4

COURSE OPTIONS:

LEARN TO RIDE (LTR) - THIS COURSE IS 90 MINTUES FOR 2 CONSECUTIVE DAYS. IT'S FOR CHILDREN THAT CANNOT RIDE A BIKE AND WOULD LIKE TO LEARN HOW TO.
FOR CHILDREN AGE 5 - 15.

LEVEL 1 - THIS COURSE IS 90 MINTUES FOR 2 CONSECUTIVE DAYS. IT'S FOR CHILDREN THAT CAN RIDE A BIKE BUT NEED MORE PRACTICE BEFORE CYCLING ON THE ROAD,
FOR CHILDREN AGE 7 - 15.

BOOK NOW!!

THESE COURSES ARE FREE TO ATTEND AND BIKES CAN BE PROVIDED UPON REQUEST (BOOKING FORM).
TO SIGN UP PLEASE USE THE LINK BELOW AND COMPLETE THE BOOKING FORM

[HTTPS://BIT.LY/WF-CHILDREN](https://bit.ly/wf-children)



schooltavelplans@walthamforest.gov.uk



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The PTA urgently need your support

Our numbers have been much depleted this year as many of our committed members were parents of Year Six children who have now moved on to Secondary School. **We are down to just two core members**, supported by a small handful of parent volunteers who kindly offer their help at events.

We will not be able to run the events that we would like to this year without more support. The Winter and Summer Fairs will not go ahead unless we have more volunteers to support us on the day. It needn't be a big time commitment. We would love you to get in involved in any way you can. The main hurdle to running events is not having enough people to man stalls. This need only involve giving up an hour or two of your time a couple of times a year.

In recent years the PTA have helped to fund many wonderful extra-curricular activities for the children, including the amazing work that the East London Orchestra have done with the school, the Year Six Disco, the Christmas Pantomime, school trips and much more. We have also paid for leaving gifts for Year Six, planted spring bulbs, and helped fund the beautifully decorated planters in the playground. **Our children will not be able to enjoy these fun and enriching experiences if we cannot run our fundraising events.** We've done a lot and we'd love to do more, but cannot continue without your support.

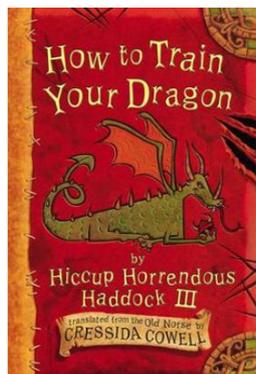
If you would like to volunteer, or just to find out more, then please email us at edinburghpta@gmail.com

Many thanks,

Harriet and Justine

Oak Class Corner

In science, we have been focusing on circuits and how they function. We have learned that a circuit is a path through which electricity flows, and for a circuit to work, it needs a power source, such as a battery, and a complete loop of conductive materials. We have also been learning how different objects affect the flow of electricity. Conductors, like metals, allow electricity to pass through them easily, making them essential for wiring and electrical connections. On the other hand, insulators, like rubber, wood, or plastic, do not allow electricity to flow through them and are used to protect us from electric shocks by keeping the electrical current inside the circuit. This knowledge helps us understand how electrical systems are designed to be safe and effective in everyday appliances.



In English, we have been focusing on reading the story *How to Train Your Dragon* by Cressida Cowell. We've been developing our descriptive writing skills by analysing the setting, the characters, and the dragons in the story. One of our main tasks has been to describe the world of Berk, a Viking island filled with dragons, using vivid language to capture the rugged landscape and the intense atmosphere. We've also concentrated on character analysis, especially Hiccup, the main character, exploring his personality, motivations, and how he grows throughout the story. Additionally, we've been practicing using figurative language, such as similes and metaphors, to bring our descriptions of the dragons to life, making them seem fiercer, wild, or even funny. These lessons have helped us use skills like descriptive adjectives, making inferences, and building our vocabulary, so we can better understand and explain the details in the book.

In our Topic lessons, we have been learning about the fascinating world of the Vikings and their impact on history. We began by exploring the Viking timeline and learning about key events and periods that shaped their culture and influence, such as their raids and settlements across Europe. We also learned about their gods and goddesses, like Odin, Thor, and Freyja, to understand the beliefs that guided Viking society, as well as the weapons they used in warfare. A key part of our learning has been the Viking and Anglo-Saxon struggle for the Kingdom of England, leading to the rule of Edward the Confessor.



Attendance and punctuality



Sam, our School,
attendance mascot



Early Bird
our punctuality mascot

Attendance Awards

Lower floor: Hornbeam
Upper floor: Redwood

Punctuality Awards

Lower floor: Pear
Upper floor: Pine

Whole school: 95%

Our whole school attendance should be 97% or better.

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Please ensure your child is in school and do not plan any routine appointments (including medical) during school hours or visits abroad during term time

Children who are late to school are less likely to attain in line with those who are on time.

Did you know 97% attendance still equates to 6 days absence from school which is 30 hours of teaching time.

Tip

If your child must be out of school for an appointment, get them back to school for at least part of the school day.



Values certificates for showing the Edinburgh values...

KINDNESS

HONESTY

RESILIENCE

RESPECT

POSITIVITY

KINDNESS

Khadijah - Pine

HONESTY

None this week

RESILIENCE

None this week

RESPECT

Azaria - Oak

POSITIVITY

Taliyah - Ginko

Amin - Hornbeam

*Weekly House Points
Winner!*



Team Diamond!



Shining stars

Kaysha – Cingko
Jean – Hornbeam
Osman – Pine
Isla-Mae – Oak

Gold Awards

Daryna – Hornbeam
Isra – Redwood
Ruby – Redwood
Nathan – Redwood

Homework stars!

Reading Stars



Daryna – Hornbeam
Alvin – Pine
Milosz- Oak
Raima – Redwood

Spelling and Handwriting Stars



Nicole – Ginkgo
Samuel – Hornbeam
Dasia – Hornbeam

Times Table and Numbers Rock Stars



Muhammad – Ginkgo
Aydin – Pine
David – Oak

Healthy eating awards!

Nasar - Pear
Amaris - Pear

Juwairiya - Gingko
Kaysha - Gingko
Muhammad - Gingko

Noufel - Pine
Summayyah - Redwood
Nuh - Redwood

Please remember only healthy foods are permitted at break time. At this time of the day, we encourage children to enjoy a piece of fruit. No crisps, sweets or chocolate bars are allowed.

For children on the upper floor, due to a later lunchtime, you may like to prepare a small sandwich for your child to enjoy at break time (lunch is at 12.45pm).





We value your feedback – if you have any positive feedback about your child's experience at school, please do write a note and hand this to the school office and we will pass this on to the relevant member of staff.

Equally, if you have any concerns, please do meet your child's class teacher or arrange an appointment to see me so that matters can be resolved quickly.

Thank you

Dates for the diary

Autumn 1 Key Dates	
14 th October	Value of the Week: Respect
	Y6 Swimming
15 th October	Y6 Swimming
16 th October	Y6 Swimming
	YR – Y6 Flu Vaccinations
17 th October	Y6 Swimming (final session)
18 th October	Last Day – Finish at 3.15pm
	Family Friday - Reception
	Y4/5 Habitat Workshop at Queens Road Cemetery
21 th – 25 th October	Half-Term
Autumn 2 Key Dates	
28 th October	Inset Day
29 th October	Children back
	Value of the Week: Positivity
30 th October	YR & Y6 Height & Weight (NHS)
4 th November	Value of the Week: Respect
	Y6 Maths Boosters start
5 th November	Parent Workshop on Phonics with Ms Sheikh at 2.45pm
	Flu Vaccination – catch up
	Y6 Reading Boosters start
7 th November	Parent Workshop on Supporting your child's Mental Health with Mr Cherry at 2.45pm
8 th November	Family Friday - Reception
11 th November	Value of the Week: Kindness
	Anti-bullying Week
	Odd Sock Day
12 th November	Parent Workshop on Phonics with

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	Ms Sheikh at 2.45pm
15 th November	Children in need dress up day and fundraiser
	Family Friday - Reception
18 th November	Value of the Week: Resilience
	Parent Workshop Maths Y1-3 with Ms Joseph at 2.45pm
19 th November	Parents Evening 3.30-5.00pm
20 th November	Parents Evening 3.30-7.00pm
22 nd November	Family Friday - Reception
25 th November	Value of the Week: Honesty
26 th November	Y6 Class Assembly at 2.45pm
	Parent Workshop on Phonics with Ms Sheikh at 2.45pm
28 th November	Reception Open Day (9am-11am)
29 th November	Jack and the Beanstalk Production visiting Edinburgh
	Family Friday - Reception
2 nd December	Value of the Week: Respect
3 rd December	Last Parent Workshop on Phonics with Ms Sheikh at 2.45pm
4 th December	Reception Open Day (9am-11am)
	Parent Workshop Maths Y4-6 with Mr Cherry at 2.45pm
6 th December	Last Family Friday
	PTA Christmas Fair at 3.15pm
9 th December	Value of the Week: Resilience
11 th December	YR/Y1 Nativity to Parents at 2.30pm
	Christmas Lunch
12 th December	Christmas Jumper Day
16 th December	Value of the Week: British Values
18 th December	Christmas Activity Day (Craft)
19 th December	Last Day of Term – Fabulous Finish Day- snack boxes – dress up (class theme) OR non-

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	uniform. School closes at 2.15pm
20 th December – 5 th January	School Holiday
6 th January 2025	Inset Day
7 th January	Children return to School

If you would like to see the Headteacher, Ms Rider, please call the school office to make an appointment.