



# Edinburgh Primary School



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*Newsletter 4*

*04/10/2024*

Dear parents and carers,

Another great week with some fantastic art work completed for Black History Week. Our harvest collection is increasing and there is still time to donate – we will not take the items to the foodbank until after half-term.

The weather has been quite wet so please do make sure your child comes to school with a warm, waterproof coat next week.

Have a lovely weekend.

*Faye Rider*

Faye Rider  
Headteacher

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# BBC Competition



The BBC are running a 500 word short story competition.

There are two age categories: **5-7 and 8-11 year-olds**. All children need to do is write a story they would love to read in 500 Words or less.

50 finalists will be invited to go to a glamorous **grand final** at Buckingham Palace in February next year, where the bronze, silver and gold winners in each category will have their stories read out by celebrities.

There are also lots of **prizes to be won** - each winner will take home a bundle of books and the gold winners also win 500 books for their school library.

Not only that, the winning stories will receive an original **illustration** from **Dapo Adeola, Nigel Parkinson, Lydia Monks, Momoko Abe, Rob Biddulph or Yasmeen Ismail**.

There are very few rules to these stories however they must follow these guidelines.

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All the stories **must**:

- Be **500 words or less** (title is not included in the number)
- Be written by an individual and not a group
- Be a child's own original idea
- Be prose, not rap or poem

Stories **must not**:

- Give any personal details of the child, including their name
- Recount an historical event (but they can use a real person or historical character as a source of inspiration)
- Be created, written or developed by AI

All stories will be judged on the following criteria:

- Characterisation
- Plot
- Originality
- Language
- Enjoyment

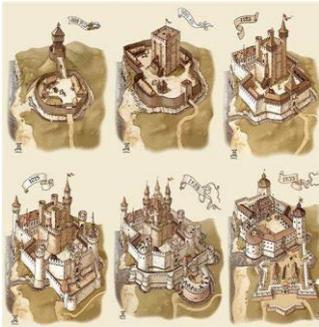
For more information and how to enter and submit entries go to <https://www.bbc.co.uk/teach/500-words>

Thank you,

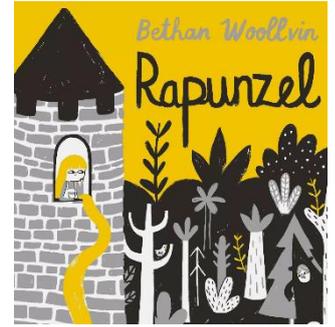
Mr Cherry  
Assistant Headteacher

# Hornbeam Class Corner

This term in history, we have been learning about castles and how they have changed over time. We looked at different parts of a castle, including towers and turrets, and discussed their roles in protecting the people inside. We looked at how the first castles were made from wood and were later replaced with stronger materials, such as stone, to offer better protection. We also learned about the timeline of castles, from simple wooden forts to grand stone structures with drawbridges and moats. We talked about the materials used to build castles and how they changed over the centuries as building techniques improved. This helped us understand how the design of castles adapted to make them stronger and more secure over time.

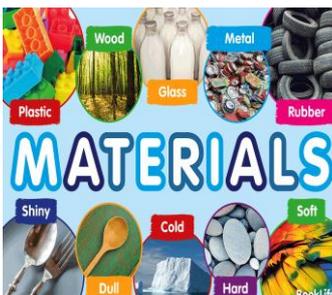


In English, we have been learning about Rapunzel and her story of being stuck in a tower. We enjoyed retelling the tale through role play, acting out the key events and characters to better understand the emotions involved. We also engaged in creative writing, using a variety of sentence structures and vocabulary to make our storytelling more interesting.



By transforming simple sentences into more descriptive ones, we brought the story to life in our writing.

This term in science, we have been learning about materials and their properties. We looked at natural materials like wood and cotton, which come from nature and are often used in things like furniture or clothing. We also looked at man-made materials, such as plastic and glass, which are created by humans through processes like heating or moulding, and are commonly used in packaging and windows. The children learned how some materials are waterproof, meaning they repel water (like plastic, used in raincoats), while others are absorbent, meaning they soak up water (like sponges or paper towels). To reinforce these concepts, we conducted experiments, testing different materials to see whether they were waterproof or absorbent and discussing the reasons why—for example, how the structure of a material affects its ability to hold or repel water. The experiments helped us understand why certain materials are chosen for specific purposes in everyday life.



Hard			Soft		
Materials that are difficult to scratch			Materials that are easy to scratch		
ceramic vase	diamond	Steel pot	socks	towel	cushion
hammer	pottery	remote	feather	pillow	jelly
rock	glass jar	table	sponge	plastic bag	chalk



# *Attendance and punctuality*



Sam, our School,  
attendance mascot



Early Bird  
our punctuality mascot

## *Attendance Awards*

Lower floor: Hornbeam

Upper floor: Pine

## *Punctuality Awards*

Lower floor: Pear & Banyan

Upper floor: Pine

Whole school: 95%

Our whole school attendance should be 97% or better.

Please ensure your child is in school and do not plan any routine appointments (including medical) during school hours or visits abroad during term time

Lateness to school is disruptive to not only your child but to others in the class.

Did you know attendance under 90% is classed as persistent absence and will have a significant impact on your child's learning and progress.

### Tip

Make every effort to schedule doctor, dentist, and other appointments after school hours or in school holidays.



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## *Values certificates for showing the Edinburgh values...*

**KINDNESS**

**HONESTY**

**RESILIENCE**

**RESPECT**

**POSITIVITY**

**KINDNESS**

None this week

**HONESTY**

Sabiha - Banyan

**RESILIENCE**

Starr - Hornbeam

Adam K - Tamarind

**RESPECT**

None this week

**POSITIVITY**

Juwairiya - Ginkgo

Rayyan - Oak

Osman - Pine

Summayyah - Redwood

*Weekly House Points  
Winner!*



**Team Diamond!**



*Shining stars*

Samuel – Hornbeam  
Humaid – Cingko  
Leila – Banyan  
Milosz – Oak  
Aydin – Pine  
Hesper – Tamarind  
Eesa – Redwood  
Lyz – Redwood

*Gold Awards*

Alisha – Oak  
Tamera – Oak  
Saaliha – Redwood

# Homework stars!

## Reading Stars



Nectarie – Hornbeam

Emilia – Gingko

Aaliyah Banyan

Troy – Oak

Hawa – Pine

Ali – Tamarind

Lyz – Redwood

Smaranda – Redwood

## Spelling and Handwriting Stars



Muhammad – Hornbeam

Eliz – Gingko

Malaika – Banyan

Zoeya – Oak

Armariah – Tamarind

Saaliha – Redwood

## Times Table and Numbers Rock Stars



Dasia – Hornbeam

Avantika – Banyan

Nansi – Pine

Cosmo – Tamarind

Nathan – Redwood

Raima – Redwood

# Healthy eating awards!

Samaah - Pear

Amaris - Pear

Jannat - Banyan

Malaika - Banyan

Nusaybah - Cingko

Nansi - Pine

Yasin - Pine

Khadijah - Pine

Please remember only healthy foods are permitted at break time. At this time of the day, we encourage children to enjoy a piece of fruit. **No crisps, sweets or chocolate bars are allowed.**

For children on the upper floor, due to a later lunchtime, you may like to prepare a small sandwich for your child to enjoy at break time (lunch is at 12.45pm).





*We value your feedback – if you have any positive feedback about your child's experience at school, please do write a note and hand this to the school office and we will pass this on to the relevant member of staff.*

*Equally, if you have any concerns, please do meet your child's class teacher or arrange an appointment to see me so that matters can be resolved quickly.*

*Thank you*

# Dates for the diary

Autumn 1 Key Dates	
7 <sup>th</sup> October	Value of the Week: Honesty
	Y6 Swimming
8 <sup>th</sup> October	Reception Open Day (9am-11am)
	Y6 Swimming
	Parent Workshop on Phonics with Ms Sheikh at 2.45pm
9 <sup>th</sup> October	Y6 Swimming
10 <sup>th</sup> October	Y6 Swimming
11 <sup>th</sup> October	Y6 Swimming
	PTA - Costume and Cake Sale at 3.00pm
	Family Friday - Reception
14 <sup>th</sup> October	Value of the Week: Respect
	Y6 Swimming
15 <sup>th</sup> October	Y6 Swimming
16 <sup>th</sup> October	Y6 Swimming
	YR – Y6 Flu Vaccinations
17 <sup>th</sup> October	Y6 Swimming (final session)
18 <sup>th</sup> October	Last Day – Finish at 3.15pm
	Family Friday - Reception
21 <sup>th</sup> – 25 <sup>th</sup> October	Half-Term
Autumn 2 Key Dates	
28 <sup>th</sup> October	Inset Day
29 <sup>th</sup> October	Children back
	Value of the Week: Positivity
	Y6 Boosters start
4 <sup>th</sup> November	Value of the Week: Respect
5 <sup>th</sup> November	Parent Workshop on Phonics with Ms Sheikh at 2.45pm
	Flu Vaccination – catch up
7 <sup>th</sup> November	Parent Workshop on Supporting your child's

	Mental Health with Mr Cherry at 2.45pm
8 <sup>th</sup> November	Family Friday - Reception
11 <sup>th</sup> November	Value of the Week: Kindness
	Anti-bullying Week
	Odd Sock Day
12 <sup>th</sup> November	Parent Workshop on Phonics with Ms Sheikh at 2.45pm
15 <sup>th</sup> November	Children in need dress up day and fundraiser
	Family Friday - Reception
18 <sup>th</sup> November	Value of the Week: Resilience
	Parent Workshop Maths Y1-3 with Ms Joseph at 2.45pm
19 <sup>th</sup> November	Parents Evening 3.30-5.00pm
20 <sup>th</sup> November	Parents Evening 3.30-7.00pm
22 <sup>nd</sup> November	Family Friday - Reception
25 <sup>th</sup> November	Value of the Week: Honesty
26 <sup>th</sup> November	Y6 Class Assembly at 2.45pm
	Parent Workshop on Phonics with Ms Sheikh at 2.45pm
28 <sup>th</sup> November	Reception Open Day (9am-11am)
29 <sup>th</sup> November	Jack and the Beanstalk Production visiting Edinburgh
	Family Friday - Reception
2 <sup>nd</sup> December	Value of the Week: Respect
3 <sup>rd</sup> December	Last Parent Workshop on Phonics with Ms Sheikh at 2.45pm
4 <sup>th</sup> December	Reception Open Day (9am-11am)
	Parent Workshop Maths Y4-6 with Mr Cherry at 2.45pm
6 <sup>th</sup> December	Last Family Friday
	PTA Christmas Fair at 3.15pm
9 <sup>th</sup> December	Value of the Week: Resilience
11 <sup>th</sup> December	YR/Y1 Nativity to Parents at 2.30pm

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	Christmas Lunch
12 <sup>th</sup> December	Christmas Jumper Day
16 <sup>th</sup> December	Value of the Week: British Values
18 <sup>th</sup> December	Christmas Activity Day (Craft)
19 <sup>th</sup> December	Last Day of Term – Fabulous Finish Day- snack boxes – dress up (class theme) OR non- uniform. School closes at 2.15pm
20 <sup>th</sup> December – 5 <sup>th</sup> January	School Holiday
6 <sup>th</sup> January 2025	Inset Day
7 <sup>th</sup> January	Children return to School

If you would like to see the Headteacher, Ms Rider, please call the school office to make an appointment.