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Newsletter 10 Friday 14th November 2025

Dear Edinburgh Families

Our Governing Board joined us for the morning on Monday. It was fantastic to share learning in action, pupil voice, staff voice, and lunchtime, together.

It was wonderful to end a busy week of learning with a non-uniform day to raise funds for Children in Need. Thank you to everyone for baking and buying such a delicious selection of cakes for this is a very worthy cause, chosen by School Council.

I hope you all have a relaxing weekend.

Best wishes

Ellie Green

Miss E Green - Head Teacher

In this week's newsletter you will find information about the following:

- EPS Values Celebration
- EPS Art Challenge
- EPS Star Awards
- EPS Gold Awards
- EPS Healthy Eating Awards
- EPS Celebrate Good Attendance
- Class Corner: Pine Class
- Parent Survey Feedback
- Diary Dates

EPS Values Celebration

Respect - Resilience - Kindness -
Positivity – Confidence – Aspiration

Congratulations to EPS Values Award winners. It is my favourite moment of the week to hear the teachers talk so enthusiastically about the amazing achievements and values of our children.

Banyan:

Zarak - Confidence

Ginkgo:

Deo - Resilience

Emilia - Aspiration

Hornbeam:

Eimen - Kindness

Pine:

Annays - Confidence

Evelyn - Aspiration

Oak:

Ayesha - Positivity

Linaz - Confidence

Tamarind:

Noufel - Confidence

Humaira - Aspiration

Maple:

Saba - Confidence

Tom - Extra Special Achievement

I am very proud of you all!

Thank you to everyone who came along to support today. It means a lot to us all.

EPS Autumn Art Challenge



Thank you to all 34 children who submitted entries to the Autumn Art Challenge. It is wonderful to see the variety of autumnal interpretations and talent among our team. Everyone who participated received a special certificate in our assembly today. EPS Art Ambassadors chose several entries they felt deserved a commendation.





Well Done to:

*Ella-May, Saaliha, Samaah,
Danyil, Danaisha, Nabihah, Dasia,
Amelia, Caedan and Juwairiya*

EPS Star Awards



Reading Stars:

Alessia - Banyan
Nusaybah - Gingko
Dragos - Hornbeam
Helen - Oak
Tom - Maple
Yahya - Tamarind



Spelling & Handwriting:

Ariana - Banyan
Fatima - Tamarind
Yahya - Gingko
Minahil - Pine
Lyz - Oak
Hasan - Hornbeam
Marcel - Maple



Mathematician of the Week:

Amaris - Banyan
Jannat - Hornbeam
Ibrahim - Gingko
Ayesha - Oak
Mohib - Oak
Ariana - Maple

Gold Awards

Well Done to Tobi from Maple Class

EPS Healthy Eating Awards



Banyan: Rubiyah, Carter-Rose, Leo
Hornbeam: Starr, Yahya, Musa
Oak: Annays **Pine:** Alaya **Maple:** Eesa

Please remember we are a healthy school. Crisps, sweets or chocolate bars are **not** allowed.

EPS Celebrate Good Attendance

Week beginning: 10/11/25

Class:	Team Attendance:	
Banyan	94.7%	
Gingko	96.9%	2nd
Hornbeam	90.3%	
Oak	95.4%	
Pine	96.0%	3rd
Tamarind	92.3%	
Maple	97%	1st
Whole School	94.7%	

Whole school attendance since September is 96.01%

Attendance has continued to be a worry across school this week. Please remember that your child misses out if they are kept off school because a parent or carer is unwell. These absences will be unauthorised.

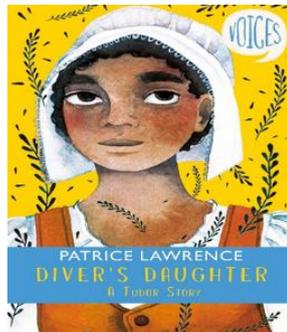
Let's aim for GREEN attendance across the board next week. When children miss school, they miss out on learning and the opportunity to forge strong friendships.



Pine Class Corner

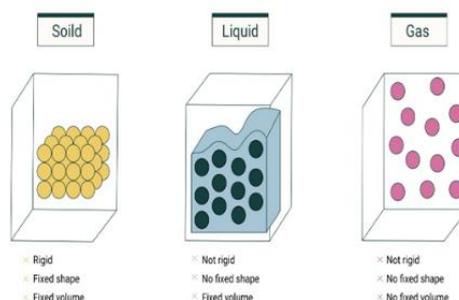
This term continues to be full of curiosity and discovery as the children dive deeper into their learning and explore new and exciting topics!

In English, the children have been thoroughly enjoying *Diver's Daughter: A Tudor Story* by Patrice Lawrence. In this historical adventure, twelve year old Eve Cartwright lives with her mother in the slums of 16th century London, trying to escape hunger and poverty. After an accident on the River Thames, Eve's mother is spotted diving by a man who offers them a chance of a better life — by hunting for sunken treasure off the southern coast of England. To succeed they must find an African free diver, Jacques Francis, navigate prejudice, betrayal and danger, and face their fears. Through this story, the children have explored themes of resilience, identity and hope, while developing their comprehension and writing skills. Building on this, the class is now working towards writing their own historical fiction stories, using their research and imagination to bring the past to life in creative ways.



In Maths, the children have been focusing on fractions, exploring unit and non-unit fractions, equivalent fractions, and how to compare and order them. They have also been applying their knowledge of fractions through multiplication and division, using visual models and practical activities to strengthen their understanding and problem solving skills.

In Science, the children have been investigating the fascinating topic of Properties and Changes of Materials. They have explored the properties of different materials—such as hardness, flexibility, conductivity, and solubility—and carried out investigations to observe how these properties can change over time. Through hands on experiments, they've developed their scientific questioning, recording, and analysis skills while discovering how materials behave under different conditions.





Parent/Carer Survey October 2025

Outcomes and Actions

Thank you to everyone who submitted a response to the recent parent survey.

Feedback plays an essential role in continuous school and community improvement. Your ideas and views matter and are used to plan and act to make Edinburgh Primary School a better place for our children.

Summary:

62 response were received and these were overwhelmingly positive.

One response expressed a negative view to each question. This matters. If you are unhappy about anything happening in school, please talk to me. I will always prioritise meetings with parents.

You said:

<p>90% say their child is happy in school</p>  <p>9% neither agreed nor disagreed – we will work on this</p>	<p>91% say their child is safe in school</p>  <p>8% gave a neutral response</p>	<p>EPS children are well behaved</p>  <p>99% agree</p>
<p>99% consider leaders to be visible and approachable</p> 	<p>86% say staff set high expectations for their child.</p>  <p>13% gave a neutral response</p>	<p><i>Thank you!</i></p> <p><i>Thank you for all of your positive comments and compliments about the start to this academic year.</i></p>

Actions:

-  You asked for Art Challenges to return. *It was wonderful to receive 34 superb entries to this challenge at the beginning of this week.*
-  A lack of music provision was mentioned in a previous survey. *Mr Smyth, a fantastic music teacher, joined us in September to teach guitar and singing to all KS2 pupils. The children are thoroughly enjoying this opportunity and hope to perform for you in a concert before the year ends.*

A significant proportion (around 9%) of responses to several questions were neutral. Whilst this may only be 6 responses, it is something we will take on board and work to improve.

Remember, your feedback and views are always welcomed. Please do not wait until our next survey to share your thoughts. School and home working in partnership is key to success for our children.

Many thanks for your support,

Ellie Green

Miss E Green

Headteacher

Diary Dates

NOVEMBER 2025	
Monday 17 th November	PTA Meeting @ 8.45am
Wednesday 19 th November	Reception & Year 6 Height & Weight Checks
Friday 28 th November	Whole School Pantomime – Aladdin
DECEMBER 2025	
Monday 1 st – Friday 12 th December	Year 6 Swimming
Wednesday 3 rd December	Reception 2026 Open Morning @ 9:00am
Thursday 4 th December	Winter Fair @ 3.15pm
Thursday 11 th December	Reception & Year 1 Fluoride Varnish Programme Christmas Jumper Day
Friday 12 th December	Y4/5 Queen Elizabeth Hunting Lodge Trip
Wednesday 17 th December	Christmas Dinner
Thursday 18 th December	Year 6 Ragged School Museum Trip
Friday 19 th December	Last Day of Term early finish 13:45
January 2026	
Monday 5 th January	Inset Day
Tuesday 6 th January	Children back to school

