



Edinburgh Primary School

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Newsletter 34

Friday 12<sup>th</sup> June 2026

Dear Edinburgh Families

What an incredible week! It was wonderful to spend three days away with our oldest children on an action-adventure residential. Thank you to all parents and carers who supported this by trusting us with your child. The opportunity to learn through facing fears and challenges, in a setting which cannot be replicated in school, is incredible. I saw children grow, shine and thrive whilst at Grosvenor Hall PGL. I am incredibly proud of the EPS values and enthusiastic attitude shown by every single child throughout the trip.

My team and I are now planning **Sports Days** and an exciting **Art Around the World** day which will take place on Wednesday 24<sup>th</sup> June. More information will follow. This promises to be a great day of creativity and collaboration.

I hope you all have a lovely weekend.

Best wishes

*Ellie Green*

Miss E Green - Head Teacher

In this week's newsletter you will find information about the following:

- EPS Values Celebration
- Art + Powerful Words = Inspiration
- MHST Coffee Morning: Y6/7 Transition
- EPS Star Awards
- EPS Healthy Eating Awards

- EPS Celebrate Good Attendance
- Diary Dates

### EPS Values Celebration

**Respect - Resilience - Kindness -  
Positivity – Confidence – Aspiration**

Congratulations to EPS Values Award winners. It is my favourite moment of the week to hear the teachers talk so enthusiastically about the amazing achievements and values of our children.

**Banyan:**

*Alessia - Confidence*

**Ginkgo:**

*Jannat - Resilience*

**Hornbeam:**

*Malaika - Resilience*

**Pine:**

*Minahil - Honesty  
Alayna - Confidence*

**Oak:**

*Madina - Extra Special Achievement  
Kanzeddine - Resilience*

**Tamarind & Maple:**

*Rayyan - Positivity  
Osman - Extra Special Achievement*

**Grosvenor Hall Adventure Team:**

*Everyone deserves a mention, however, the following team members really stood out:*

*Humaira - Aspiration  
Shalin - Resilience  
Tom - Confidence  
Danyil - Resilience  
Ariana - Resilience  
Aydin - Resilience  
Malakai - Confidence  
Smaranda - Positivity  
Zayyan - Positivity  
Loris - Positivity  
Troy - Resilience  
Raïma - Resilience  
Ella - May - Aspiration  
Anaya - Resilience  
Amelia - Resilience*

*I am very proud of you! All*

Thank you to everyone who came along to support today. It means a lot to us all.

## Art + Powerful Words = Inspiration

Angry Dan has offered to paint a mural on the outside of our school! He has shortlisted two designs which are inspired by learning. I would like YOUR help, as the Edinburgh Primary School community, to choose the design he will create.

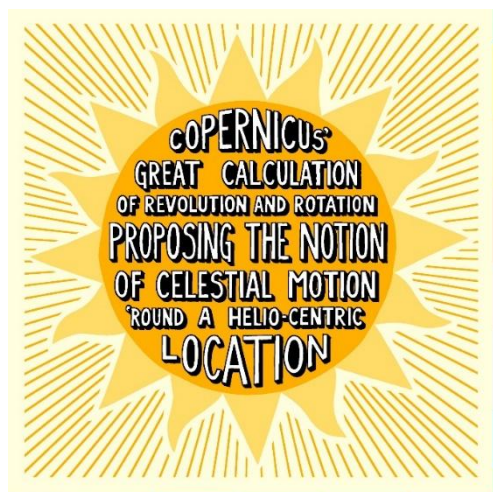
Please vote using the link below.

<https://www.surveymonkey.com/r/89XW3KJ>

**VOTE NOW!** please 😊

Children and staff will also be asked to vote in school next week.

Both designs are wonderful and inspirational. I am not sure which to choose but I know that it will look awesome and it will be an incredible talking point for everyone who walks by.



OR



## MHST Coffee Morning – Transition to Secondary School



NHS  
North East London  
NHS Foundation Trust

### MHST COFFEE MORNING

### MOVING ON TO SECONDARY SCHOOL

15<sup>TH</sup> JUNE 2026  
9 AM ONWARDS



Please join us on 15<sup>th</sup> June for a cuppa and a chat about supporting your child with the transition to secondary school.

✓ Evidence-based information

✓ Strategies to support

✓ Signposting information

### FREE ENTRY

- 📍 Edinburgh Primary School
- 📞 Contact E Green for more information



SCAN THE QR CODE OR [CLICK THIS LINK](#)  
TO FIND OUT MORE ABOUT OUR SERVICE



## EPS Star Awards



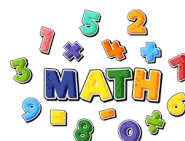
### Reading Stars:

Hanna - Banyan  
Yuxin - Hornbeam  
Evelyn - Pine  
Helen - Oak



### Spelling & Handwriting:

Naila - Banyan  
Eimen - Hornbeam  
Madina - Oak



### Mathematician of the Week:

Danaisha - Oak  
Adam - Oak  
Ameen - Pine  
Matthew - Ginkgo  
Samuel - Banyan

## EPS Healthy Eating Awards



**Banyan:** Khalil, Samaah, Leo

**Gingko:** Emilia **Hornbeam:** Aaliyah, Yuxin

**Oak:** Annays **Pine:** Layyana **Tamarind:** Alvin

Please remember we are a healthy school.  
Crisps, sweets or chocolate bars are **not** allowed  
in school or on school trips.

## EPS Celebrate Good Attendance

Week beginning: 08/06/2026

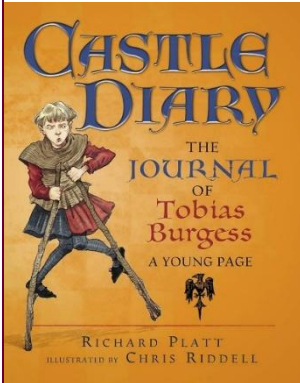
| Class        | Team Attendance |            |
|--------------|-----------------|------------|
| Banyan       | 92.4            |            |
| Gingko       | 99.3%           | <b>1st</b> |
| Hornbeam     | 97.1%           | <b>3rd</b> |
| Oak          | 95.3%           |            |
| Pine         | 97.5%           | <b>2nd</b> |
| Tamarind     | 90.6%           |            |
| Maple        | 94.6%           |            |
| Whole School | 95.2%           |            |

**Whole school attendance since  
September is 95.13%**

## Attendance Ladder



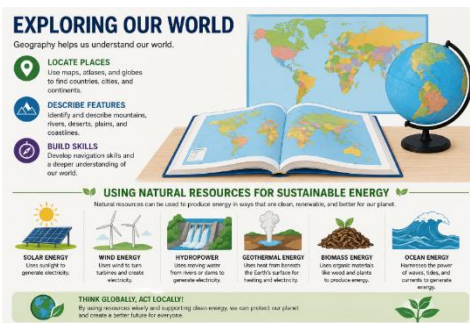
# Oak Class



This half term in Literacy, the children have been exploring *Diary Castle*, a story about a magical castle filled with memories, adventures, and hidden secrets. Through the story, the children have learnt about friendship, courage, and the importance of sharing experiences.

In class, the children have enjoyed reading and discussing the story, exploring the characters, setting, and key events. They have taken part in creative writing activities, used descriptive language to bring the castle to life, and drawn scenes inspired by the story. The children have also engaged in role-play, group discussions, and drama activities to develop their understanding of the text and express their ideas confidently.

In Science, the children have started to learn about the human life cycle and how humans change and develop from birth through to old age. They have been exploring the different stages of human development and learning to identify, order, and explain the six key stages of life: infancy, childhood, adolescence, adulthood, middle age, and old age. The children have begun to investigate the physical changes that occur as people grow and age, including changes in height, strength, mobility, and appearance. They have also started to discuss the mental and emotional changes that can take place throughout life, such as increasing independence, changing responsibilities, and the experiences associated with ageing.



In Geography, the children have started to use maps, atlases, and globes to locate countries and identify key geographical features around the world. They are developing their map-reading and navigation skills while learning how different places are represented. The children have also begun to explore natural resources and how they can be used to generate sustainable energy. Through discussions and investigations, they are learning

about renewable energy sources and how these can help protect the environment for future generations.



# Diary Dates

| June 2026                                                |                                      |
|----------------------------------------------------------|--------------------------------------|
| Monday 8 <sup>th</sup> – Wednesday 10 <sup>th</sup> June | Year 5/6 Residential Grosvenor Hall  |
| Monday 15 <sup>th</sup> – Friday 19 <sup>th</sup> June   | Year 6 Bikeability                   |
| Thursday 25 <sup>th</sup> June                           | Year 6 Trip to the Olympic Park      |
| Monday 29 <sup>th</sup> June - Friday 10th July          | Year 6 Swimming                      |
| July 2026                                                |                                      |
| Wednesday 1 <sup>st</sup> July                           | Proposed Year 6 Transition day       |
| Thursday 9 <sup>th</sup> July                            | Banyan Trip to Hampstead Heath       |
| Friday 17 <sup>th</sup> July                             | Last day of term early finish 13:45  |
| September 2026                                           |                                      |
| Wednesday 2 <sup>nd</sup> September                      | Curriculum Day - children off School |
| Thursday 3 <sup>rd</sup> September                       | Children return to School            |

