Equality objectives 2026-27		
Objective	**Why this has been chosen**	**How this will be addressed**
To close the gap of achievement between boys and girls	Boys do not perform as well in writing; girls do not in maths	Data analysis that monitors the progress of all groups of pupils Targeted intervention for all pupils needing to close the gap Selection of core texts for writing that appeal to boys Engagement of girls in maths-including guided learning to build confidence
To improve phonic achievement for all groups of pupils, including PPI	Due to missed learning, some children in the lower years need additional support to ensure they gain the phonic knowledge needed to access the curriculum confidently	Half termly assessment drops and analysis Interventions that are regular and impact Parent engagement through training and support
To improve pupil well-being for all groups of pupils post-covid. To embed the understanding, including how each person is unique and equal	Due to the pandemic, pupils' well-being has been affected and greater focus is needed on mental health, positive mind set. Alongside this, the revised RSE curriculum addresses equality for all members of the community in line with the key equality strands	The new RSE curriculum and PSHE scheme of work Work with MHST team
To improve attendance figures so that there is equality for all groups	Some groups of pupils show greater absence due to home circumstances. Through supporting families and encouraging pupils, we aim to address this	Weekly analysis Weekly phone calls Weekly rewards for pupils Weekly class attendance awards