Remote learning and safeguarding parent/carer Policy

Policy Date: July 2026
Review Date: June 2028

Parent/carer - policy	Remote learning and safeguarding
Designated Safeguarding Lead	Anna Joseph (reviewed A.Salam July 26)
Deputy Designated Safeguarding Lead	Ellie Green
Head teacher	Ellie Green

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where homework or learning tasks are set on online learning platforms for the children to do at home.

Working with Parents
Our school is committed to working in close partnership with families, and providing remote learning in different ways, including when that is necessary to suit the needs of particular pupils, such as those who have special educational needs and disabilities (SEND).

We will provide guidance to parents on how to use remote learning to support and guide their children and resources will be shared with pupils and parents through a range of methods.

We would encourage parents to support their children's work and should parents be unable to access online work for any reason, they should contact the school so that alternative arrangements can be made.

Schools must have an Acceptable Use Policy (AUP) to reflect expectations and boundaries.

Children and parents are also to sign and implement the Remote Learning Home school agreement.

Communication between families and the school will continue to follow the school policies and protocols. The School will attempt to respond promptly to requests for support from families at home by effective communication and updates.

How will my child access any online content?

- All children have a Google Classroom login.
- Children in Reception, Year 1 and Year 2 have a login for Oxford Owl.
- Children in Reception - Year 6 have a login for PurpleMash
- Children in Year 1 - Year 6 have logins for MYON reading library, Accelerated Reader and Times Tables Rock stars.

If my child does not have digital or online access at home, how will you support them to access remote education?
We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

★ Pupils will be prioritised for the *loan* of a device (including a charger). This includes routers where applicable. Our Remote Learning Leader, Ms Salam will be in touch should you be allocated a device. All class teachers liaise with their phase leader (assistant headteachers) to ensure we allocate to all families that need a device.

- ★ If a device is not available, a printed pack will be made available and, through teacher discussion, you will be directed to collect printed pack from the front office. The pack will include a print out of the tasks that have been set in the online platforms.

Any queries about the above should be directed to your child's class teacher who will liaise as necessary.

What learning content will be uploaded online?

- ★ Our teachers upload homework tasks on Purple Mash, Timetables Rockstars.
- ★ MYON is an online reading library and the children may log on to read a book or a book may be set by their teachers for the children to read.

★ Accelerated Reader is a computer-based program that schools may use to monitor reading practice and progress. The children may log on to take short quizzes after reading a book to check if they've understood it

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Where possible, children should work through the set tasks independently. For families sharing devices, adjust timings to allow each child enough time to complete their tasks.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- ★ If there are concerns regarding your child's engagement or progress, you will receive a call immediately. Please ensure you are contactable.
- ★ Parents can call the school at any time to schedule a call from a teacher.

How will you assess my child's work and progress?

- ★ All work submitted will be marked as soon as possible. We focus on providing next step comments to develop pupils' understanding.
- ★ We celebrate effort and great work in class.

How will you work with me to help my child who needs <u>additional support</u> from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- ★ Pupils with an EHCP are given scaffolds or differentiated tasks to enable them to access at an appropriate level and you can also collect a pack so that the physical sheets can support your child's engagement. Please speak to your child's teacher about this.

- ★ Children who do not have an EHCP but have SEN need and are not accessing the tasks will be enabled to access lessons that are at an appropriate level. A printed pack can also be collected. Please speak to your child's teacher about this.

Pupils and parents

Subject to accessibility, staff will expect pupils learning remotely to:

- ★ Be contactable during the school day.
- ★ Complete work by the deadline set by teachers.
- ★ Seek help if they need it, from teachers or teaching support staff.
- ★ Alert teachers if they are not able to complete work.

Staff can expect parents with children learning remotely to:

- ★ Wherever possible, maintain a regular and familiar routine during term time.
- ★ Support their children in their reading as far as they are able, so that they continue to read their home reading book or access online reading resources.
- ★ Support their children's work as far as they are able, by discussing the work together and making appropriate plans for its completion. This can include providing a suitable place to work and encouraging their children to focus.
- ★ Make the school aware if their child is sick or otherwise cannot complete work, or if the online platform does not work on their devices, whereupon alternative resources will be offered.
- ★ Seek help from the school if they need it, contacting the school through agreed communication methods.
- ★ Be respectful when raising any concerns or making any complaints to staff.

Pupils and parents Staff can expect pupils learning remotely to:

- ★ Adhere to behaviour expectations when online.
- ★ Raise any concerns about school or home life with a member of staff during school hours by school to include internal procedure.

Staff can expect parents/carers with children learning remotely to:

- ★ Make the school aware if their child is sick or otherwise cannot complete work.
- ★ Seek help from the school if they need it.
- ★ Parents/carers will support children with accessing the online tasks if required.

Privacy & General Data Protection Regulation Compliance

All members of the school community, including parents and carers are reminded that:

- ★ It is prohibited to share documents and/or communication that are exclusive to the school with outsiders or third parties.
- ★ Staff must only use the school platform accounts during the school day.
- ★ It is prohibited to take screenshots of, or record any of the e-resources used.
- ★ The school, pupils and parents will handle privacy issues responsibly.

Roles and responsibilities

Any complaints or concerns shared by parents or pupils should be reported to the school in

line with the complaints policy, which initially seeks to resolve issues informally. Any safeguarding concerns, should be dealt with immediately following the **Safeguarding Policy: Remote Learning**

Any concerns are to be raised via the normal school's complaints procedures. If a parent/carer feels that a child or young person is at immediate risk of harm the police should be called on 999 who can provide an immediate response. However, if a parent/carer does not believe the risk requires immediate action, Waltham Forest Multi Agency Safeguarding Hub (MASH) team should be contacted to discuss concerns:

Waltham Forest Multi Agency Safeguarding Hub (MASH)
team Phone: 020 8496 2310
Monday to Thursday 9am to
5.15pm Friday 9am to 5pm
Out of hours phone: 020 8496 3000.

I have read and understood the Acceptable Use Policy (AUP) for remote learning.

Parent/carer name PRINT:_____

sign: _____

Date:_____