Homework Policy

Approved by governing body: December 26

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Introduction

At Edinburgh Primary School, we aim for homework to support school learning. It also encourages an important link between home and school. In EYFS and KS1, homework will be supported by an adult at home. As pupils move through KS2, they are encouraged to be more independent in their homework to prepare them for secondary school. However, should a child be below age-related expectations in KS2, adults should also support their child with their homework.

Aims

This policy aims to set out the expectations for homework at Edinburgh Primary School. This policy will outline the type and quantity of homework and the expectation of marking.

Expectations

We want homework to be a regular part to the routine each evening; for that reason, children are expected to read, write their spellings and participate in number bond/times table practice each evening. Parents should ensure their child's reading record is complete each evening and that the spelling sheet is completed in neat handwriting.

Reading

In Reception and Year 1, the children will be given a Read Write Inc book according to their group. This will be given out by the group leader. Children who are in the Red to Orange group will have their books changed every 3 days. Children who are in the Orange to Grey group will change their books once a week. Children are expected to read their books every day at home. Reception pupils will be set a phonics homework task each week. This will support the current learning in Reception. Reception pupils have a RWI folder to use at home each week.

Any children in Years 3-6 who have not secured their Phonics skills, will also be given an appropriate 'Read, Write Inc' and/or banded book linked to their level. Children on Read Write Inc books will also receive a linked homework sheet to complete and this will be supported and monitored by their class teacher.

All reading books can be changed as often is necessary to encourage reading. Children do not need to wait for a 'changing day'. Books will be recorded in the reading record. In Year 2/3, children will be given one colour banded book and one book from the library.

For Years 4-6, children will receive one reading book at the Accelerated Reader level. Children who are below the expected standard in will also take a banded book should they be at this level.

Additional Guidance

All children in YR, Y1, Y2 and Y3 and Children in Y4, Y5 and Y6 who are **below the age-related standard.**

For children to make good progress, it is essential that children are read to and with each evening by parents, carers or relatives then asked questions about the book to develop comprehension skills. If a child is not yet able to read books, the story should be read to them and then talked about. Each evening, the title of the book and the comment section of a child's yellow reading record book, must be completed by the person hearing the child read with a comment or a signature. Child will be able to change their reading book as soon as it is finished and they do not need to wait for a weekly 'changing book' day.

Children in Y4, Y5 and Y6 who are **at or above the age-related standard**

For children to continue to make good progress, it is essential that they read their book independently each evening. They can independently read for 20 minutes and then write the name of the book and the comment in their yellow reading record book. The comment section should contain a summary of what they have read. Adults at home are required to check reading and records are completed each day. Adults at home should still hear children read at least once a week and ask comprehension questions about the text – when this happens, they should complete the reading record book with a comment or signature.

Spelling and Handwriting

A weekly spelling sheet will be sent home every Friday for children to revise words and record daily. This sheet will be due back in on Wednesdays. Children will stick the sheet into their homework book and write on the sheet. Children should complete one column of spellings every evening in their best handwriting.

Additional Guidance

All children in YR, Y1, Y2 and Y3 and Children in Y4, Y5 and Y6 who are **below the age-related standard.**

For children to make good progress, it is essential that they complete their spelling sheet neatly each evening and that this is supervised by an adult. Adults should check for correct letter formation, size of letters and joining where appropriate.

Children in Y4, Y5 and Y6 who are **at or above the age-related standard**

For children to continue to make good progress, it is essential that they complete their spelling sheet neatly each evening and that this is checked by an adult.

Maths

Every year group will set a weekly online Maths task linked to their times tables or number work. In Reception and Year 1,teachers will use the Numbots platform to set number work. Teachers in Years 2, 3, 4, 5 and 6 will use Times Tables Rock Stars to set times tables. Children who are below the age-related expectation, will in Y2-6 may be set Numbots work. This will be monitored by the class teacher each week and certificates will be awarded for excellent participation and progress. Children are required to log in every day. If a child does not have a device at home, they will be provided with paper practice questions or be loaned a device from the school.

Children in YR and Y1 who are **below the age-related standard**

For children to make good progress, it is essential that practice also takes place verbally. Children need to develop a deep understanding of number to 10, including the composition of each number; subitise (recognise quantities without counting) up to 5; automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) e.g. 1+4=5, 2+3=5; and some number bonds to 10 e.g. 9+1=10, 8+2=10; including double facts; count beyond 20, recognising the pattern of the counting system. Children should also login to Numbots each evening.

All children in Y1 and Children in Y2-Y6 who are **below the age-related standard**

For children to make good progress, it is essential that basic maths is also secured verbally. Children need to practice number bonds to 10 (e.g 9+1=10, 8+2=10 etc) and related subtraction facts (10-9=1

and 10-8=2) and to 20 (Y2+), each evening. They should also practice counting forwards and backwards from any point, being able to identify the next few numbers in the sequence (to 100 by the end of Y1). E.g. 87, 88, 89 or 87, 86, 85. For children in Y3-6, once this is secure, the size of the numbers should be increased. Children should also login to Numbots or Times Tables Rock Stars each evening.

Children in Y2, Y3, Y4, Y5 and Y6 who are **at or above the age-related standard**

For your children to continue to make good progress, they need to login to Times Tables Rock Stars each day.

Marking

All spelling homework will be light marked using the green highlighter. Numbots and Times Tables Rock Stars will be monitored regularly by class teachers.

Logins

Logins for Times tables Rock Stars, Numbots and Accelerated Reader, are stuck into the front of the homework book. The class teacher also has a copy.

Incomplete Homework

Any incomplete homework or homework not completed to a suitable standard will require the child to stay in at playtime. They will be given an opportunity to complete their homework during this time. If two pieces of homework are incomplete within a half-term, teachers will be expected to contact parents for a face-to-face meeting to support the child and family.