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Newsletter 14

Friday 2nd May 2025

Dear Parents and Carers

Our week at Edinburgh Primary School began with assembly as usual, and time to think about our passions and aspirations. The value of Aspiration – to dream BIG and work hard to reach success has been added to our important EPS identity and I am sure that many members of our team will be inspired to aim high and reach new goals throughout the summer term.

It has been great to enjoy the sunshine and warmth this week. We are very lucky to have wonderful school grounds to enjoy playtimes and this positivity has been reflected in another week of superb, respectful and kind behaviour from our children.

I hope you have a lovely Bank Holiday weekend.

Best wishes

Ellie Green

Miss E Green - Head Teacher

In this week's newsletter you will find information about the following:

- EPS Values Celebration
- EPS VE and VJ Celebration
- EPS Star Awards
- EPS Healthy Eating Awards
- Staffing News
- Moments Matter – Attendance Counts
- Class Corner: Oak Class

EPS Values Celebration

**Respect – Resilience - Kindness -
Positivity – Honesty - Aspiration**

Congratulations to EPS Values Award winners. It is my favourite moment of the week to hear the teachers talk so enthusiastically about the amazing achievements and values of our children.

Banyan:

Aaliyah - Resilience

Ginkgo:

Nusaybah - Resilience

Aayan - Positivity

Hornbeam:

Alton - Respect

Oak:

Nabiha - Resilience

Zoeya - Kindness

Redwood:

Shalin - Respect

Nathan - Resilience

Pine:

Hawa - Aspiration

Alvin - Kindness

Aydin - Honesty

Tamarind:

Aadam D - kindness

Mariyah - Resilience

I am very proud of you all!

Thank you to all of the grownups and little ones who came along to support today. It means a lot to us all.

VE Day & VJ Day Celebration



Today, the whole school marked the 80th Anniversary of the end of WWII. Three of our Year 6 students prepared a detailed and engaging presentation explaining how this victory was fought for, and eventually won.

Thank you, Abdullah, Adam S and Adam K! You explained this complex and critical time in history clearly and informatively. The images you chose for your slideshow helped everyone to imagine what it must have felt like to live throughout that period of history.



Our fabulous cook, Leah, and her team prepared a special WWII themed meal. The whole school enjoyed their lunch as though it was a street party celebration with music and film clips from the era to stimulate conversation and a sense of togetherness.

EPS Star Awards



Reading Stars:

Ben - Tamarind
Osman - Pine
Sam - Oak
Eduard - Redwood
Aaliyah- Banyan
Ayesha - Hornbeam



Spelling & Handwriting:

Eesa - Redwood
Uejsa - Gingko
Rayyan- Oak
Emelia- Banyan
Nura - Hornbeam
Seema - Hornbeam



Times Tables & Number Rock Stars:

Ali- Tamarind
Dragos - Banyan
Anas - Pine
Muhammad- Oak

EPS Healthy Eating Awards



Pear: Amaris, Tuba **Banyan:** Jannat, Oleksandr
Gingko: Seema

Oak: Isla-Mae **Pine:** Khadijah **Redwood:** Zara

Please remember we are a healthy school. Crisps, sweets or chocolate bars are **not** allowed.

Gold Awards:

Nura - Hornbeam

Staffing News

As you may already be aware, Mrs Gozen was due to return to work in February following maternity leave. However, after careful consideration, she has resigned from her teaching position at Edinburgh, to spend more time with her young family. I would like to take this opportunity to thank Meltem for everything she has done for the children at our school during the time she has worked here, and I wish her well for the future.

Mrs Hughes will continue to teach Redwood class throughout the Summer Term.

Moments Matter – Attendance Counts EPS Celebrate Good Attendance

Week beginning: 28/04/25

Class:	Team Attendance:	
Pear	91.7%	
Banyan	98.6%	1st
Gingko	97.9%	2nd
Hornbeam	94%	
Oak	93.5%	
Pine	96.4%	
Redwood	92.1%	
Tamarind	97.5%	3rd
Whole School	95.3%	

Whole school attendance since September is **94.95%**

The summer term is crucial learning time as we prepare each child for the next step in their education; whether that is at secondary school or in a new class at Edinburgh. We aim to support every child to develop self-confidence and the skills needed to showcase their achievements, and to make progress in areas of learning which may have been tricky this year.

Please make sure your child is in school every day so that they have the best educational opportunities we can offer.

Diary Dates: Summer Term

Monday 12th May to Thursday 15th May – **KS2 SAT Week (Year 6)**

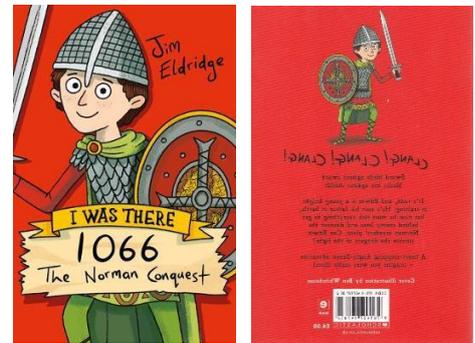
Friday 16th May – **Wear it Green Day (for Mindfulness and Mental Health)**

Themed non-uniform day and activities to promote physical and emotional wellbeing

Friday 20th June 15:15-18:00 **PTA Summer Fair**

Oak Class

This half term in English, we are basing much of our work around the historical novel "1066: I Was There" by Jim Eldridge. The story offers an exciting and accessible way for children to experience the events leading up to and following the Battle of Hastings through the eyes of a young boy living at the time. Through this engaging text, we have been focusing on developing a range of important English skills. The children are learning to explore characters in greater depth, identifying their thoughts, feelings, and motivations, and using evidence from the text to support their ideas. They are also learning how authors create suspense, build atmosphere, and use description to bring historical settings to life. We are encouraging the children to make thoughtful predictions about the text and make connections between the events in the story and their historical knowledge. The story's rich vocabulary provides an excellent opportunity for children to expand their language skills, and we are working on using dictionaries to check the meaning of unfamiliar words and discussing how new vocabulary can be used in their writing.



Our Topic lessons have taken us on an exciting journey through the Viking and Anglo-Saxon struggle for the Kingdom of England, leading up to the reign of Edward the Confessor. We have been learning how these two powerful groups fought for control and how England was shaped by years of conflict and leadership struggles. A key focus in our Topic lessons has been developing the children's chronological understanding of history. They have been learning how historical events are linked, recognising how one event can influence another. Through the use of detailed timelines, historical maps, and a range of sources such as artefacts, written accounts, and illustrations, the children have been piecing together a clearer picture of life in Anglo-Saxon and Norman England.



We have started an exciting new topic in Science: States of Matter. The children have already shown great curiosity and enthusiasm as they begin to explore the different forms materials can take and how they can change from one state to another. So far, we have been learning to identify, group, and sort materials into the three main states: solids, liquids, and gases. The children have been using real-life examples to help them understand the key characteristics of each state, and we have had lots of fun investigating how materials behave differently depending on their state.

