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Newsletter 12

Friday 4th April 2025

Dear Parents and Carers

What a wonderful end to my first term as Headteacher at Edinburgh Primary School! I am thoroughly enjoying getting to know you all, working with our fabulous children and my amazing staff team. Thank you for your support.

We have some exciting curriculum plans for the summer term and we hope to arrange opportunities for you to join us in school.

We would also like to introduce a "new" value, as we consider life skills and ambitions beyond school days. Our "new" value is **Aspiration: to dream BIG and work hard to be successful.** (Ask your child if they can remember the BSL sign for this).

I hope you all have a relaxing Easter break and I look forward to seeing everyone refreshed and eager to learn on Tuesday 22nd April.

Best wishes

Ellie Green

Miss E Green - Head Teacher

In this week's newsletter you will find information about the following:

- EPS Values Celebration
- Message from the Governors
- Parent Voice Summary Point and Action
- EPS Star Awards
- EPS Healthy Eating Awards
- House Points
- Moments Matter – Attendance Counts
- Class Corner: Hornbeam

EPS Values Celebration

**Respect – Resilience - Kindness -
Positivity – Honesty**

Congratulations to EPS Values Award winners. It is my favourite moment of the week to hear the teachers talk so enthusiastically about the amazing achievements and values of our children.

Banyan:

Emilia - Respect

Ginkgo:

Elise - Extra Special Achievement

Aayan - Positivity

Hornbeam:

Starr - Respect

Oak:

Danyil - Positivity

Redwood:

Shalin - Extra Special Achievement

Isra - Resilience

Ella-May - Kindness

Lyz - Respect

Pine:

Helen - Positivity

Noufel - Resilience

Tamarind:

Cosmo - Kindness

Mariyah - Respect

I am very proud of you all!

Thank you to all of the grownups and little ones who came along to support today. It means a lot to us all.

Message from the Governors

As we come to the end of the spring term the Board of Governors reflect on what has been a great start to 2025.

On every visit to the school we see happy children enjoying and progressing with learning. There is such a positive energy in the school.

We see a hardworking staff group committed to providing a conducive environment. From school trips and food preparation sessions to learning about teeth and digestion there is such rich content.

We look forward to the summer term and to continue working with parents and carers to be the best school we can be. We welcome any thoughts and ideas on how we can continue to do this.

Whatever your plans, we wish you a happy holiday.

Parents Voice Summary Point & Action

Several parents said that they wanted more clubs and extracurricular opportunities for their child.

As participation in clubs has been low, this has meant that many clubs have been unable to continue due to cost. A minimum number of children must consistently attend to make clubs viable.

ACTION: We have looked at enhancing our curriculum offer further to ensure all children benefit from creative and practical opportunities. Staff will be planning more visits and visitors linked to learning across the curriculum. We are also keen to work with groups and individuals who can offer creative, practical workshops. For example, food and nutrition sessions have been enjoyed by our Year 4/5 children this week, and a STEM workshop delivered by a parent recently inspired our Year 6 children. The summer term will see the launch of our Life Skills and Aspiration curriculum. Year 6 will also be cycling and swimming before their residential.

We hope that parents and other members of our community will come into school to inspire career choices and spark ideas for self-motivated research and learning later in the new term.

Budding Chefs



On Tuesday, the Year 4/5 children took part in an exciting healthy cooking lesson. They learned safe cutting techniques using a variety of fresh vegetables. As part of the session, the children also explored their senses, touch, smell, sight, and taste—while trying different vegetables. It was a fun, hands-on experience that helped them develop both practical kitchen skills and an appreciation for healthy foods.



EPS Star Awards



Reading Stars:

Alexandru - Gingko
Dorothy - Tamarind
Alekc - Hornbeam



Spelling & Handwriting:

Ariana - Oak
Zoya - Gingko
Tamera - Oak
Rosa - Tamarind



Times Tables & Number Rock Stars:

Anaya - Oak
Kawthar - Tamarind

EPS Healthy Eating Awards



Pear: Carter-Rose, Soniya **Banyan:** Musa

Gingko: Juwairiya, Kaysha **Pine:** Pavlo

Redwood: Yahya **Tamarind:** Rayyan

Please remember we are a healthy school. Crisps, sweets or chocolate bars are **not** allowed.

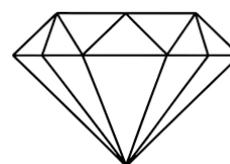
Gold Awards:

Zainab and Alekc - Hornbeam

House Points

Our winning house this week is:

Diamond



Moments Matter – Attendance Counts
EPS Celebrate Good Attendance

Week beginning: 31/03/25

Class:	Team Attendance:	
Pear	72.7%	
Banyan	75.7%	
Gingko	77.6%	
Hornbeam	82.6%	2nd
Oak	85.9%	1st
Pine	77.1%	
Redwood	79.6%	3rd
Tamarind	76.3%	
Whole School	78.6%	

Attendance was low across our whole school this week as Eid fell on Monday and more than half of our families were celebrating.

Whole school attendance since September is 95%

Diary Dates: Summer Term



Tuesday 22nd April - First day of the Summer Term
Monday 12th May to Thursday 15th May – **KS2 SAT Week (Year 6)**

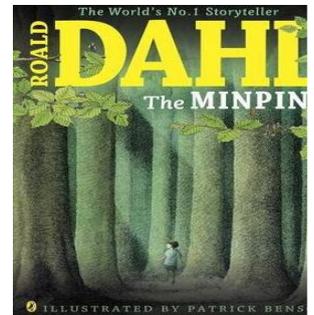
Watch this space for news of exciting events taking place over the Summer Term

Class Corner – Hornbeam

In Geography, we have been learning about sustainability and discussing how we can help protect the environment. We explored ways to reduce, reuse, and recycle to limit the amount of waste going to landfill. We learned that we can reduce waste by borrowing or sharing items, buying only what we need, and being mindful of food and clothing choices. Reusing items like glass bottles and shopping bags, and donating unwanted things to charity shops, also helps prevent waste. Recycling materials such as paper, plastic, glass, and metal ensure that we make the most of what we have. Alongside this, in Geography, we have been studying both human and physical features of our local area. We've been using maps to identify natural features like rivers and hills, as well as human-made features such as roads and buildings. We have been considering how human activities impact the environment and how we can contribute to making our world a more sustainable place.



In English, we have been reading *The Minpins* by Roald Dahl. The story follows a young boy named Billy, who courageously ventures into a mysterious forest and meets the dangerous Cruncher. This story has inspired us to explore different types of writing. Firstly, we wrote persuasive letters, encouraging others to be brave and adventurous, just as Billy was. In our letters,



we used expanded noun phrases, bossy verbs, and complex compound sentences to make our writing more persuasive and engaging. Following this, we created instruction lists, outlining clear, simple steps for getting rid of the Cruncher. We focused on organising our writing into clear sections, using headings to separate ideas, and ensuring our instructions were easy to follow.

In Science, we have been learning about different plants, how they grow, and what they need to survive. We explored how plant seeds travel in different ways: some float on water, some stick to animals' fur, and others are carried by the wind. We also planted our own beans using just tissue and water to see how they sprout, and we experimented with different conditions to observe how they grow best. We then moved on to learning about animals and their habitats, exploring what they need to survive. We discovered the differences between carnivores, herbivores, and omnivores, and we looked at how animals find food, stay safe, and adapt to their environments. We learned that carnivores, such as lions, feed only on meat, while herbivores, like cows, eat only plants. Omnivores, like bears, have a diet that includes both plants and animals. We also had a great visit to the Natural History Museum to explore plants and wildlife.

