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Newsletter 05

Friday 7th February 2025

Dear Parents and Carers

We have had another busy and productive week of learning at Edinburgh Primary School. I feel so lucky to have such a committed and hardworking staff team.

Next week, we will be celebrating *Children's Mental Health Week* with a **Positivity and Kindness** event on Friday, and classes will be learning more about staying safe online on Tuesday for *Safer Internet Day*.

Best wishes

*Ellie Green*

Miss E Green - Head Teacher

In this week's newsletter you will find information about the following:

- EPS Values Celebration
- **EPS Kindness & Positivity Day**
- Art Smart Challenge
- EPS Star Awards
- EPS Healthy Eating Awards
- House Points
- Homework Tip
- Moments Matter – Attendance Counts
- Class Corner: Pear

### EPS Values Celebration

**Respect – Resilience - Kindness -  
Positivity – Honesty**

Congratulations to EPS Values Award winners. It is my favourite moment of the week to hear the teachers talk so enthusiastically about the amazing achievements and values of our children.

Banyan:

*Jannat- Kindness*

Ginkgo:

*Emilia - Kindness*

*Adam - Resilience*

Hornbeam:

*Madhi - Respect*

Oak:

*Malakai - Resilience*

*Isla-Mae - Resilience*

Pine:

*Evelyn - Kindness*

*Khadijah - Resilience*

*Osman- Positivity*

Redwood:

*Ella-May - Respect*

*Isra - Resilience*

Tamarind:

*Mustafa - Kindness*

*Jannah - Respect*

*I am very proud of you all!*

Thank you to all of the grownups and little ones who came along to support today. It means a lot to us all.

**EPS Kindness & Positivity Day**  
Friday 14<sup>th</sup> February

Next Friday is **Kindness & Positivity Day** at Edinburgh Primary School. It will be a non-uniform day. Please wear something **BRIGHT!**

We talk a lot about growth mindset and the *superpower* of positivity. We also hope that kindness will be repaid when we are in need. These values make our school a happy place to learn, where everyone feels special, and tries their hardest.

Several activities will be planned across classes on Friday and children will also decorate biscuits to enjoy and sell after school. Please bring some spare money to buy a biscuit at the end of the school day – we know they will be extremely popular.



Art Smart Challenge



Gustav Klimt was a painter from Austria. He is known for his symbolist paintings. He started creating

symbolist paintings that used lots of bright colours, gold leaf and mosaic style patterns. These were very successful and this became known as his Golden Phase.

**Challenge:**

Can you choose one of Gustav Klimt's paintings to recreate? Or create your own colourful image of a place you visit regularly?

**Deadline: Friday 14th February**

**EPS Star Awards**



**Reading Stars:**

- Tobi - Pine
- Deo - Ginkgo
- Stefan - Tamarind
- Yanis - Oak
- William - Redwood



**Spelling & Handwriting:**

- Starr - Hornbeam
- Aad - Ginkgo
- Mashi - Tamarind
- Armandas - Oak
- Fatima - Redwood



**Times Tables & Number Rock Stars:**

- Dasia - Hornbeam
- Erin - Ginkgo
- Aydin - Pine
- Rosa - Tamarind
- Malakai - Oak
- Loris - Redwood

**Gold Awards were presented to:** Dasia & Amin - Hornbeam; Noufel, Mohib, Anas, Hawa - Pine; Loris, Khaelene, Fatima - Redwood

**EPS Healthy Eating Awards**



**Pear:** Christiana, Adria **Banyan:** Yuxin, Hasan

**Ginkgo:** Zainab **Oak:** Zoeya **Pine:** Nansi

**Redwood:** Ruby

Please remember we are a healthy school. Crisps, sweets or chocolate bars are **not** allowed.

**House Points**

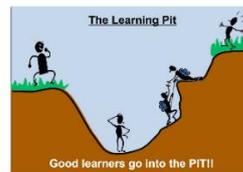
Our winning houses this week are:

*Diamond & Emerald*



**Homework Tip**  
Provide support not answers: It's ok to find learning tricky. In fact, our best learning happens when we overcome challenges to reach success. While it's important to offer support and guidance, resist the urge to give away answers

or solve problems for your child. Instead, ask open-ended questions to help them think critically and find solutions independently.



**Moments Matter – Attendance Counts**  
**EPS Celebrate Good Attendance**

Week beginning: 03/02/25

Class:	Team Attendance:	
Pear	93.8%	
Banyan	98.7%	<b>2nd</b>
Ginkgo	98.4%	
Hornbeam	99.0%	<b>1st</b>
Oak	98.3%	
Pine	98.4%	<b>3rd</b>
Redwood	96.8%	
Tamarind	94.4%	
<b>Whole School</b>	<b>96.5%</b>	

**Weekly Attendance Awards:**

Well Done to this week's attendance champions:  
**Hornbeam**

**Whole school attendance since September is 95.4%**

**Diary Dates: Spring Term**

Tuesday 11<sup>th</sup> February - **Safer Internet Day**  
Friday 14<sup>th</sup> February – **Positivity & Kindness Day**

♥ Last day of the Half Term

Monday 24<sup>th</sup> February – First day of the second Half Term

Thursday 6<sup>th</sup> March – **World Book Day**  
Friday 7<sup>th</sup> March - Y4 & 5, Science Museum

13<sup>th</sup> March - 19<sup>th</sup> March - **Book Fair**

Wednesday 19<sup>th</sup> March - Y6, Imperial War Museum

Monday 24<sup>th</sup> March Y2 & 3, Natural History Museum

Tuesday 25<sup>th</sup> March - **Parent/Carer Evening**  
Wednesday 26<sup>th</sup> March - **Parent/Carer Evening**

Wednesday 26<sup>th</sup> March – Y1, William Morris Centre

Friday 4<sup>th</sup> April - Last day of the Spring Term

**Diary Dates: Summer Term**

Tuesday 22<sup>nd</sup> April - First day of the Summer Term

Monday 12<sup>th</sup> May to Thursday 15<sup>th</sup> May – **KS2**

**SAT Week (Year 6)**

## Class Corner – Pear Class

Our Topic this term is 'In the Forest'. In Literacy We have been focusing on traditional tales. Traditional tales are A traditional tale is a type of folk story that has been passed down orally from generation to generation within a culture or community. The stories we have enjoyed are The Gingerbread man, Three Billy Goats Gruff, Three Little Pigs, and the Little Red Riding Hood. Children re told stories through oracy, by verbal storytelling, children practiced using clear and expressive speech to recount events, characters, and settings. Children acted out the stories in groups, this allowed them to engage physically and emotionally with the characters, bringing the tale to life through gestures, expressions, and movement, enhancing their comprehension and empathy.



In expressive arts and design we have been making our own Gingerbread men out of clay. Using clay to create a Gingerbread Man allowed the children to develop various expressive art and design skills while engaging their creativity. When working with tools to shape the clay,



children practiced fine motor skills as they rolled, pinched, and moulded the dough-like material to form the outline of the Gingerbread Man's body, arms, and legs. Tools like plastic knives, sculpting tools, or even their fingers allow for detailed shaping, such as adding facial features, buttons, or icing designs. Children added decorative elements, like tiny clay beads for buttons and shapes for arms and legs, children also explored colour and design, using colour mixing and different textured glitter.



In maths We have been learning one more, one less of quantities and numbers. Children physically counted objects like blocks, buttons, or beads and found one more and one less. Children learned to use a number line and number square, where they visually saw the numbers and were able to trace up or down by one. We have also been learning how to tell time to the hour using fun and engaging games like

**"What's the Time, Mr. Wolf?"**. Children have been making their own clocks which has helped to solidify their understanding of time. Children have been recalling their daily routine like, "What time they have lunch?" or "What time does the school day start?" This helped children to connect real-life experiences with time concepts.

