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Newsletter 04

Friday 31st January 2025

Dear Parents and Carers

Children's Mental Health Week takes place in February with the theme *Know Yourself, Grow Yourself*. The initiative was launched by children's mental health charity Place2Be with the aim of giving a voice to all children and young people in the UK.

We will be celebrating this important pledge on

Friday 14th February

with a special day of learning linked to our EPS Values:

Positivity & Kindness.

Children will be invited to wear non-uniform and a variety of thoughtful and fun activities will be planned to end a successful half term.

Best wishes

Ellie Green

Miss E Green - Head Teacher

In this week's newsletter you will find information about the following:

- EPS Values Celebration
- Art Smart Challenge
- EPS Star Awards
- EPS Healthy Eating Awards
- House Points
- Homework Tip
- Feedback Welcome
- Moments Matter – Attendance Counts
- Class Corner: Oak

EPS Values Celebration

**Respect – Resilience - Kindness -
Positivity – Honesty**

Congratulations to EPS Values Award winners. It is my favourite moment of the week to hear the teachers talk

so enthusiastically about the amazing achievements and values of our children.

Banyan: Eimen - Kindness

Ginkgo: Kaysha - Positivity
Eliz - Resilience

Hornbeam: Nectarie - Resilience

Oak: Madina- Kindness
Ariana - Respect

Pine: Yasin - Positivity
Hawa - Kindness
Saba - Resilience
Danyil - Resilience

Redwood: Lyz - Respect
Julian - Resilience
Minahil - Positivity
Zara - Extra Special Achievement

Tamarind: Amya - Positivity
Armariah - Respect

I am very proud of you all!

Thank you to all of the grownups who came along to support today. It means a lot to us all.



Art Smart Challenge



Gustav Klimt was a painter from Austria. He is known for his symbolist paintings. He started creating symbolist paintings that used lots of bright colours, gold leaf and mosaic style patterns. These were very successful and this became known as his Golden Phase.

Challenge:

Can you choose one of Gustav Klimt's paintings to recreate? Or create your own colourful image of a place you visit regularly?

Deadline: Friday 14th February

EPS Star Awards



Reading Stars:

Sabiha - Banyan
 Mahdi - Hornbeam
 Ruby - Redwood
 Anaya - Oak
 Nusaybah - Ginkgo
 Mohib - Pine
 Mohamed - Tamarind



Spelling & Handwriting:

Larissa - Banyan
 Danna - Hornbeam
 Sam - Oak
 Isra - Redwood
 Humaid - Ginkgo
 Adam - Tamarind
 Adam - Redwood



Times Tables & Number Rock Stars:

Malaika - Banyan
 Nura - Hornbeam
 Loris - Redwood
 Yanis - Oak
 Anaya - Oak
 Pavlo - Pine
 Aisha - Tamarind

Gold Awards were presented to:

Ameen from Hornbeam, and Elize, Muhamad, Erin, Juwariah and Azaan from Ginkgo Class

EPS Healthy Eating Awards



Pear: Leo, Samaah **Banyan:** Malaika

Ginkgo: Ibrahim **Hornbeam:** Larace

Pine: Hawa **Redwood:** Summaiya **Tamarind:** Ben

Please remember we are a healthy school. Crisps, pringles, sweets or chocolate bars are **not** allowed.

House Points

Our winning house this week is:

Sapphire



Homework Tip

Keep the teacher informed of difficulties that your child may be having with homework, particularly if the

homework seems to take a long time or if the child often has difficulty in a particular subject area.

Moments Matter – Attendance Counts

EPS Celebrate Good Attendance

Week beginning: 27/01/25

Class:	Team Attendance:	
Pear	93.3%	
Banyan	100%	1st
Ginkgo	98.4%	2nd
Hornbeam	93.8%	
Oak	98.3%	3rd
Pine	100%	1st
Redwood	96.8%	
Tamarind	94.4%	
Whole School	96.4%	

Weekly Attendance Awards:

In joint first place, with an amazing 100% are Banyan and Pine Classes – Well Done!

Whole school attendance since September is 95.4%

Diary Dates: Spring Term

Tuesday 11th February - **Safer Internet Day**
 Friday 14th February – **Positivity & Kindness Day**

♥ Last day of the Half Term

Monday 24th February – First day of the second Half Term

Thursday 6th March – **World Book Day**
 Friday 7th March - Y4 & 5, Science Museum

13th March - 19th March - **Book Fair**
 Wednesday 19th March - Y6, Imperial War Museum

Tuesday 25th March - **Parent/Carer Evening**
 Monday 24th March Y2 & 3, Natural History Museum

Wednesday 26th March - **Parent/Carer Evening**
 Wednesday 26th March – Y1, William Morris Centre

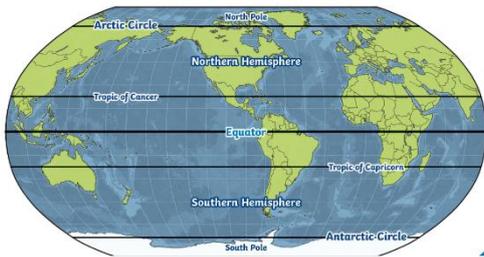
Friday 4th April - Last day of the Spring Term

Diary Dates: Summer Term

Tuesday 22nd April - First day of the Summer Term
 Monday 12th May to Thursday 15th May – **KS2 SAT Week (Year 6)**

Class Corner: Oak

This term, our science lessons have focused on exploring the environment and understanding the critical topic of climate change. The children have been actively investigating the causes and impacts of global warming, gaining insights into how human activities influence our planet. As part of their learning, they participated in an engaging experiment to understand how a greenhouse works, allowing them to see first-hand how heat is trapped and its effects on temperature. They have also been learning about natural disasters, such as earthquakes, hurricanes, and volcanic eruptions, alongside human-made disasters like oil spills, deforestation, and pollution. Through these lessons and hands-on activities, they are developing a deeper awareness of the relationship between natural systems and human actions, fostering both curiosity and responsibility for protecting our planet.



In Geography, we have been exploring a variety of topics to broaden our understanding of the world around us. We have been learning about the importance of latitude, longitude, and the Equator, along with the Northern Hemisphere, Southern Hemisphere, and the Arctic and Antarctic Circles, and how these influence climate and geography. We have also learned about time zones, gaining an understanding of how they correspond to day and night in different parts of the world. We have also been developing our map-reading skills, learning to use the eight points of a compass, four- and six-figure grid references, and understanding symbols and keys.

In English, we have been exploring the book *Song of the Dolphin Boy* and developing a range of important skills. We have been learning how to analyse characters, themes, and the author's use of language to create mood and atmosphere. We have also focused on enhancing our descriptive writing by using rich vocabulary and figurative language. The children have also practiced creating letters and narratives inspired by the story.

