



Newsletter 12

06/12/2024

Dear parents and carers,

What an incredible winter fair – thank you everyone for coming – it was lovely to see you! I am thrilled to say that our bake off was an incredible success and a huge well done to every single child who took part and thank you parents for your support. Our school council took on the very difficult decision of judging the competition and well done to our winners:

Julian (1st), Ariana (2nd), Cosmo (3rd), Sam (4th)



Have a wonderful weekend,

Faye Rider

Headteacher

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Travel for Life Road Safety

A big thank you to London Transport's Travel for Life Team for delivering an amazing workshop to our year 4, 5 and 6 children. The children learned some top tips around road safety to ensure they remain safe when crossing roads. The team put across 5 top tips:

1. Find a safe place to cross
2. Stop at the edge of the road
3. Look both ways
4. Listen for traffic
5. Think as you are crossing

Why not ask your children what they learned and see if they can direct you whilst crossing a road safely in the future.

Not only this, encouraging more walking to school improves health and wellbeing and reduces pollution and congestion on the roads around our school.



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Homework Tips

Dear Parents/Carers,

Please be reminded that homework is given out each week on a Friday and is due on a Wednesday. Following last year's change to our homework policy, based on your feedback, a reminder that homework should be completed little and often rather than in one big go. We have found that this makes it manageable and also helps with children's memory.

Home work includes:

- Reading every night for at least 10 minutes and completing their reading record.
- Completing one column of spelling word practice on their spelling sheet per day.
- Completing TTRS or Numbots for at least 10 minutes each night.

Year 6 also has additional homework including a maths sheet and competition of their cgp books.

Should you feel you would like to receive additional homework for your child on top of the above, please do not hesitate to speak to your child's class teacher.

Each week I will include a **top tip for homework completion** in the newsletter. Our first tip is:

Limit Distractions. Create a homework zone for your child that is away from the T.V. and other places where there could be distractions such as pets, people coming and going and loud noises.

Yours in partnership,

Mr Cherry
Assistant Headteacher

Bulletin from The Mental Health Support Team

Dear Parents and Carers,

The end of the Autumn term is fast approaching and so too is the end of the year. As the nights draw in and the temperatures drop, this time of year can be one for gathering with loved ones, enjoying festivities, and reflecting on the year gone by. For some children and families though it can be a time of increased feelings of isolation and a time where difficulties already present can feel worse than ever. This short bulletin is a small reminder that you are not alone and support is available. The Mental Health Support Team is based within Edinburgh Primary and we will happily consider how we can support with any difficulties you and your children might be facing. All you need to do is speak with a member of staff at the school who can make a referral on your behalf.

In the last bulletin back in September we spoke about stress. In this one we'd like mention behavioural difficulties. Behavioural difficulties can be extremely challenging to manage. Knowing whether you are doing the right thing or taking the right approach can feel like a juggling act. You may question your own parenting or even feel shame due to the struggle. The Mental Health Support Team has a dedicated evidence-based intervention for behavioural difficulties and understands how hard it can be to support your child through this. We offer a non-judgmental and safe space to talk through your experiences and strategies for managing challenges. With a focus on understanding behaviour as communication and noticing patterns, our easy to access 1-2-1 interventions works collaboratively with you and your goals.

Wishing every family of Edinburgh Primary warmth and peace this winter,

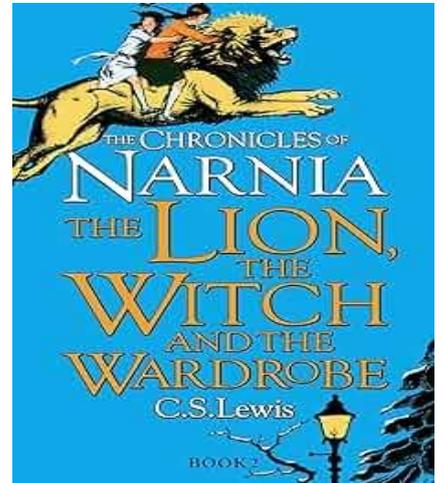
The Waltham Forest Mental Health Support Team

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Pine Class Corner

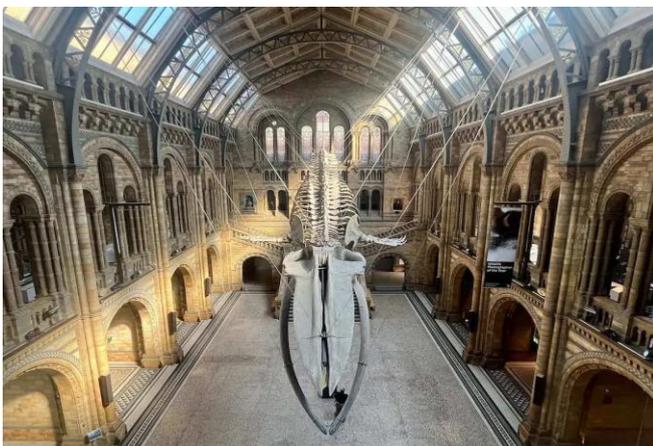
This term has been full of excitement and discovery as the children have explored new topics and have been able to apply their knowledge to the real world!

In English, the children have been captivated by the magical world of The Chronicles of Narnia written by C.S Lewis. They are preparing to write a persuasive formal letter as Lucy Pevensie, trying to inform the White Witch her decision as to whether or not she will return to Narnia. The children are learning to use persuasive language, rhetorical questions, and strong arguments to bring Lucy's voice to life. Earlier this term, they completed their own fantasy stories, which showcased imaginative plots and strong use of punctuation, including dialogue and exclamations.



In Maths, the children are exploring fractions. They are learning how to convert mixed numbers into improper fractions and discovering how to find equivalent fractions through hands-on activities and engaging challenges. This work will support their future problem-solving skills in more complex mathematical concepts. Did you know that Ancient Egyptians used fractions as far back as 1800 BCE, recording their calculations on papyrus scrolls—proof that fractions have been useful for thousands of years!

Science lessons have been especially exciting due to their recent trip to the Natural History Museum! There, the children explored different classification systems, learning how scientists group living organisms based on shared characteristics. They also explored fascinating artefacts, including towering dinosaur skeletons! During lessons, the children have been creating their own classification keys, practising the same techniques used by scientists to organize and identify living things. Did you know? The blue whale skeleton in the museum's Hintze Hall weighs around 4.5 tonnes and is suspended from the ceiling, making it one of the most impressive sights in the museum!



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Attendance and punctuality



Sam, our **S**chool,
attendance **m**ascot



Early Bird
our punctuality mascot

Attendance Awards

Lower floor: Hornbeam

Upper floor: Pine

Punctuality Awards

Lower floor: Pear & Banyan

Upper floor: Pine

Whole school: 95%

Our whole school attendance should be 97% or better.

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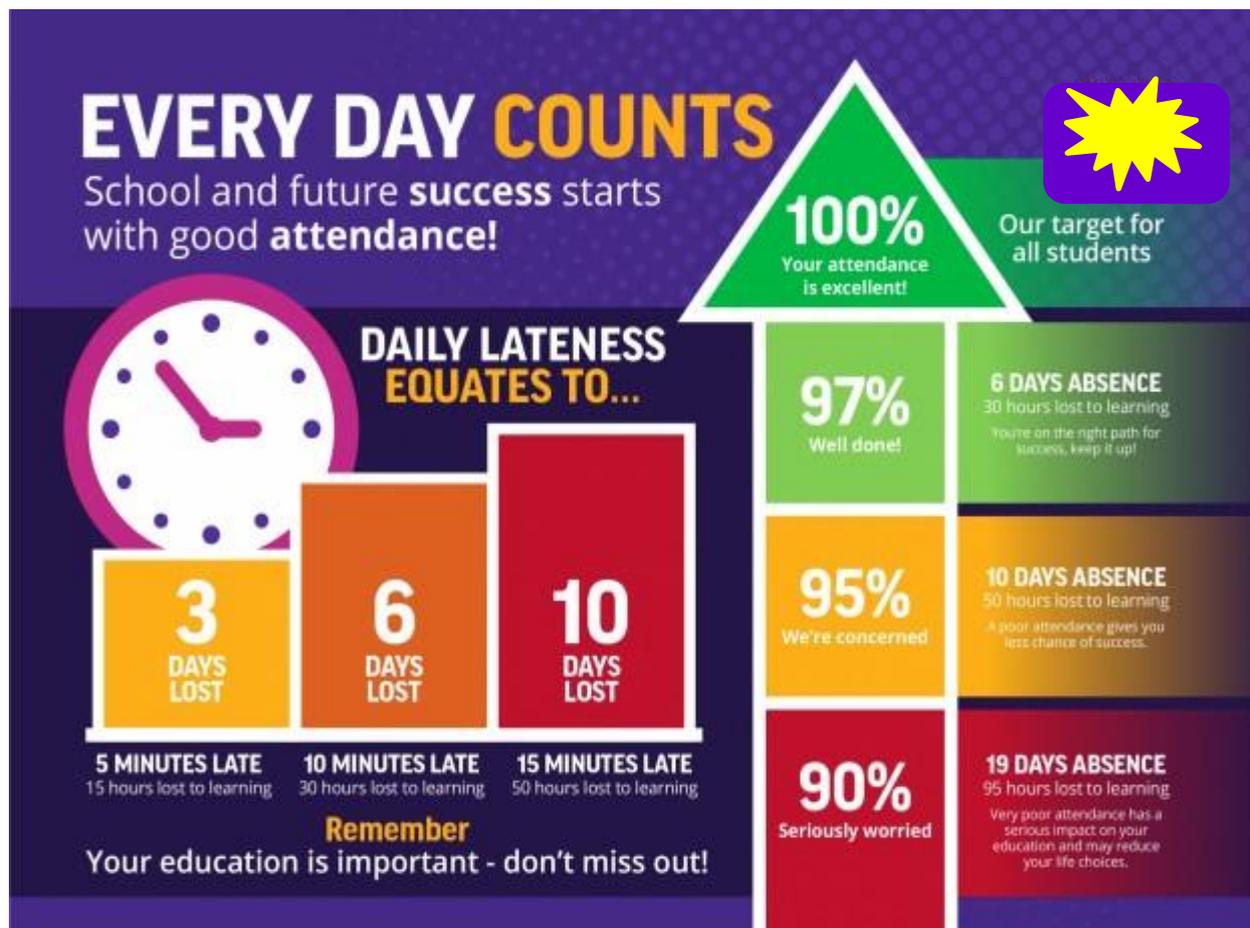
Please ensure your child is in school and do not plan any routine appointments (including medical) during school hours or visits abroad during term time

Children who are late to school are less likely to attain in line with those who are on time.

Did you know 97% attendance still equates to 6 days absence from school which is 30 hours of teaching time.

Tip

Only let your child stay home if he/she is truly sick. Sometimes complaints of a headache or stomach ache might be a sign of anxiety and not a reason to stay home. If your child may be anxious, please let us know.



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Weekly House Points Winner!



Team Emerald!

Values certificates for showing the Edinburgh values...

KINDNESS

HONESTY

RESILIENCE

RESPECT

POSITIVITY

	KINDNESS	HONESTY	RESILIENCE	RESPECT	POSITIVITY
Banyan			Sofia		
Ginkgo			Thanasis		
Hornbeam				Matthew	Jean
Oak			Malakai		
Pine					
Redwood			Zara		Nuh Eduard
Tamarind				Jannah	



Shining stars

Zoeya – Oak
 Marcel – Oak
 Rosa – Tamarind
 Kanzaddine – Ginkgo
 Sofia – Banyan
 Yahya – Redwood
 Annays – Hornbeam

Gold Awards

Rayyan – Tamarind
 Safwaan A – Tamarind
 Stefan – Tamarind
 Matei – Tamarind
 Mustafa – Tamarind
 Rabab – Ginkgo

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Homework stars!

Reading Stars



Anaya – Oak
Eliana – Tamarind
Ekiz – Ginkgo
Hoorain – Banyan
Eesa – Redwood
Lawrence – Redwood

Spelling and Handwriting Stars



Rayyan – Oak
Matei – Tamarind
Nusaybah – Ginkgo
Larissa – Banyan

Times Table and Numbers Rock Stars



Adam S – Tamarind
Ruby – Redwood
Humaid – Ginkgo
Musa – Banyan



We value your feedback – if you have any positive feedback about your child's experience at school, please do write a note and hand this to the school office and we will pass this on to the relevant member of staff.

Equally, if you have any concerns, please do meet your child's class teacher or arrange an appointment to see me so that matters can be resolved quickly.

Thank you

Dates for the diary

1

Autumn 2 Key Dates	
9 th December	Value of the Week: Resilience
11 th December	YR/YI Nativity to Parents at 2.30pm
	Christmas Lunch
12 th December	Christmas Jumper Day
	Year 2/3 Walthamstow Village Walk
16 th December	Value of the Week: British Values
	Enrichment Clubs to go Live at Midday
18 th December	Christmas Activity Day (Craft)
19 th December	Last Day of Term – Fabulous Finish Day- snack boxes – dress up (class theme) OR non- uniform. School closes at 2.15pm
20 th December – 5 th January	School Holiday
6 th January 2025	Inset Day
7 th January	Children return to School