



# Edinburgh Primary School



97 Queens Road, Walthamstow, London, E17 8QR

T: 020 8509 6180

E: [school@edinburgh.waltham.sch.uk](mailto:school@edinburgh.waltham.sch.uk)

Wwww.edinburgh.waltham.sch.uk

Headteacher: Faye Rider BA (Hons), PGCE, NPQH

*Newsletter 11*

*29/11/2024*

Dear parents and carers,

With a much cooler feel this week, we definitely are starting to look forward to the final month of the year. It is always a fun and happy time here at Edinburgh and children have been busy decorating our corridors with festive hoops of creativity! I can't wait to see them all displayed.

Today, the children were treated to the annual pantomime, free of charge. It was such a fantastic atmosphere in our hall as we all took some time to be together, laughing and enjoying the great talent of the theatre company that visited. For the next few weeks, our younger children will be exploring the story further and will create their own versions of Jack and the Beanstalk.

Of course, the exciting activities don't end there, our Winter Fair will be taking place next Friday in our school hall! We always have a good turn-out for this event and are so lucky to still have a fantastic PTA. Thank you to all members who take the time to do such a positive action for our school-you are amazing.

I am pleased to say that we would like the Winter Fair to be accessible to all and are pleased to offer financial support to enable everyone to join the celebrations. If you would like to benefit from this then please call in at the office in advance of the Fair to collect a token bundle to spend at the stalls.

Have a wonderful weekend,

*Faye Rider*

Headteacher

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# Enter our Festive Cake Competition



Great  
Prizes  
to be  
Won!

- 1 child winner will receive 1 hour bowling for family of four at Rowans Tenpin Bowl, Finsbury Park + £20 Waterstones Voucher
- 1 adult winner will receive £25 Voucher for Forest Cinemas

Please drop all entries off at the school office on the morning of the Winter Fair, Friday 6th December.

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# *Join us at the Winter Fair*

We're looking forward to seeing you all at  
the Edinburgh PTA Winter Fair  
Friday 6th December from 3.15pm-5.00pm.

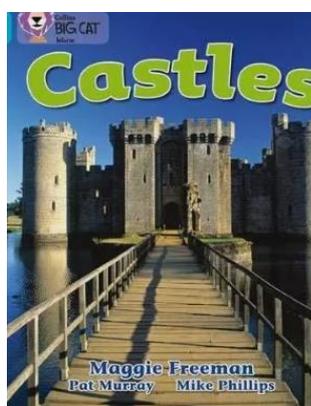
- Festive cake competition! Great prizes to be won for best adult and child entries
- Visit Santa in his grotto. Free gift for every child!
- Treasure hunt
- Bric-a-brac and school uniform swap
- Festive crafts
- Fun games to play
- Cake stall
- Pizza by the slice
- Tea, coffee and squash.



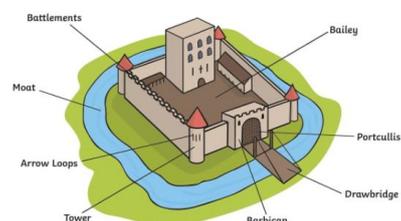
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# Hornbeam Class Corner

In Geography, we have been learning about maps and exploring our local area! We have been discovering how maps can help us find our way and understand the world around us. We've been learning to spot both human features, like roads, buildings, and bridges, and physical features, such as rivers, hills, and parks. Using keys and symbols, we've been using maps to understand what each part represents and how these features connect to where we live. In class, we've practiced using compass directions like north, south, east, and west to describe locations and create routes. We've also started to notice how maps show changes in the landscape and how people have shaped our local area over time. Soon, we'll take a local trip to put all this into practice! We will explore nearby landmarks, identify both human and physical features, and even have a go at creating our own maps.

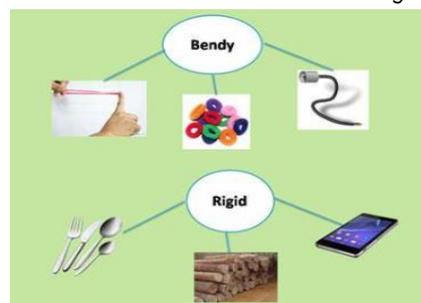


In English, we have been writing about castles and learning all about castles. Using fact files and castle books, we've explored features like the grand castle kitchens, tall towers, defensive walls, and even drawbridges, learning how each part played a role in keeping the castle safe and running smoothly. We discovered how people lived and worked in castles and found out about the designs that made them so strong, like arrow slits and moats. This



week, we brought all our learning together to write non-chronological reports about castles. We worked hard to organise our writing into clear sections, using headings to separate ideas like "How Castles Were Built" and "What Was Inside a Castle." We included facts, expanded noun phrases, and technical vocabulary to make our reports detailed and engaging.

In Science, we have been learning all about materials and their properties. We've been investigating different materials to understand why they are used for specific purposes. This week, we carried out lots of exciting experiments to explore properties like rigidity, flexibility, and stretchiness. We tested materials to see which were stiff or bendy, which could stretch without breaking, and which were strong enough to hold their shape under pressure. We also discussed why these properties matter. For example, we thought about why a chair needs to be rigid, why rubber bands need to be stretchy, and why certain fabrics are flexible and comfortable for clothing. The children loved predicting what might happen in each experiment and then testing their ideas to see if they were right. Through our investigations, we're beginning to understand how materials are chosen for everyday objects and how their properties help them do their job.



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# *Attendance and punctuality*



Sam, our **S**chool,  
**a**ttendance **m**ascot



Early Bird  
our punctuality mascot

## *Attendance Awards*

Lower floor: Pear  
Upper floor: Pine

## *Punctuality Awards*

Lower floor: Banyan  
Upper floor: Pine & Tamarind

Whole school: 95%

Our whole school attendance should be 97% or better.

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Please ensure your child is in school and do not plan any routine appointments (including medical) during school hours or visits abroad during term time

Children who are late to school are less likely to attain in line with those who are on time.

Did you know 97% attendance still equates to 6 days absence from school which is 30 hours of teaching time.

*Tip*

Only let your child stay home if he/she is truly sick. Sometimes complaints of a headache or stomach ache might be a sign of anxiety and not a reason to stay home. If your child may be anxious, please let us know.



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## Weekly House Points Winner!



Team Emerald!

Values certificates for showing the Edinburgh values...

KINDNESS

HONESTY

RESILIENCE

RESPECT

POSITIVITY

	KINDNESS	HONESTY	RESILIENCE	RESPECT	POSITIVITY
Banyan			Sophia		
Gingko				Kaysha	
Hornbeam					
Oak					
Pine	Eliz				
Redwood			Smaranda		Julian
Tamarind				Mustafa	



### Shining stars

Sophia - Banyan  
Hawa - Pine  
Dorothy - Tamarind  
Nathan - Redwood  
Albert - Redwood  
Erin - Gingko

### Gold Awards

Mohib - Pine  
Yasin - Pine  
Aydin - Pine x 2  
Azaan - Gingko

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# Homework stars!

## Reading Stars



Hoorain – Banyan  
Kaya – Pine  
Stefan – Tamarind  
Ella-May – Redwood  
Kanzeddine – Ginkgo

## Spelling and Handwriting Stars



Larissa – Banyan  
Hesper – Tamarind  
Zoya – Ginkgo

## Times Table and Numbers Rock Stars



Musa – Banyan  
Khadija – Pine  
Khizer – Tamarind  
Summayyah – Redwood  
Azaan – Ginkgo





*We value your feedback – if you have any positive feedback about your child's experience at school, please do write a note and hand this to the school office and we will pass this on to the relevant member of staff.*

*Equally, if you have any concerns, please do meet your child's class teacher or arrange an appointment to see me so that matters can be resolved quickly.*

*Thank you*

# Dates for the diary

Autumn 2 Key Dates	
2 <sup>nd</sup> December	Value of the Week: Respect
3 <sup>rd</sup> December	Last Parent Workshop on Phonics with Ms Sheikh at 2.45pm (Cancelled)
4 <sup>th</sup> December	Reception Open Day (9am-11am)
	Parent Workshop Maths Y4-6 with Mr Cherry at 2.45pm
5 <sup>th</sup> December	Year 2/3 Science Museum Trip
6 <sup>th</sup> December	Last Family Friday
	PTA Christmas Fair at 3.15pm
9 <sup>th</sup> December	Value of the Week: Resilience
11 <sup>th</sup> December	YR/YI Nativity to Parents at 2.30pm
	Christmas Lunch
12 <sup>th</sup> December	Christmas Jumper Day
	Year 2/3 Walthamstow Village Walk
16 <sup>th</sup> December	Value of the Week: British Values
18 <sup>th</sup> December	Christmas Activity Day (Craft)
19 <sup>th</sup> December	Last Day of Term – Fabulous Finish Day- snack boxes – dress up (class theme) OR non-uniform. School closes at 2.15pm
20 <sup>th</sup> December – 5 <sup>th</sup> January	School Holiday
6 <sup>th</sup> January 2025	Inset Day
7 <sup>th</sup> January	Children return to School