



Edinburgh Primary School



97 Queens Road, Walthamstow, London, E17 8QR

T: 020 8509 6180

E: school@edinburgh.waltham.sch.uk

Wwww.edinburgh.waltham.sch.uk

Headteacher: Faye Rider BA (Hons), PGCE, NPQH

Newsletter 10

22/11/2024

Dear parents and carers,

We have had a really great week and have welcomed many visitors to our school. On Wednesday, we held our annual governors' day. Governors spent the morning, seeing the children learning, meeting the school council and enjoying a delicious lunch with the children. They also got to chat with parents and teachers during the day. Governors were impressed with the enthusiasm and focus for learning that was demonstrated in the classrooms and it was great to see such independence in our reception class as children were learning through play.

It was also fantastic to see so many parents book their parents' evening appointment and have those important discussions with their child's class teacher. For parents who managed to get into school in person, I hope you enjoyed looking through your child's books. Thank you also to all parents who supported the Children in Need appeal. We managed to raise £119.56 Well done to all school council members who arranged our biscuit sale!

Next week, children will be making their class festive hoop to brighten up the corridors at this cold time of year. Children enjoy this craft activity each year and we hope to get all hoops in place by 1st December! Also, our year 4/5 children will be on their trip to the National History Museum – what a treat! I can't wait to hear all about it.

Have a wonderful weekend,

Faye Rider

Headteacher



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Children in Need Sale

Thank you to everyone who bought biscuits from our Children in Need sale. We raised £119.56 and it was a great success! Here are pictures of the children's masterpieces. It is not surprising that the biscuits sold out on Friday! School Council did a great job selling and organising them, so a big thank you to them as well.

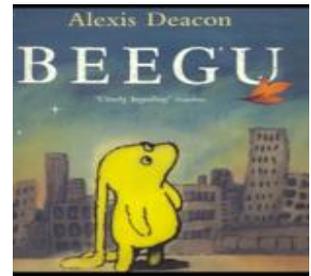


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Banyan Class Corner

'Childhood' in the past theme continues to be our History topic. This term we looked at how everyday life and childhood in the 1950s compare to today. We identified how childhood in the 1950s was similar to or different from childhood today. Furthermore, children looked closely at the Queen Elizabeth II Coronation in 1953. Children were very excited and intrigued about the significance of the event knowing that the coronation was the start of the reign of the longest serving monarchs.

In English, this term our story is 'Beegu' who is a tiny alien that crash-lands on our planet. All alone, she tries to find friendship and comfort but only the little people seem to understand her. Lost and lonely, an alienated alien, can 'Beegu' find her way home again? Children related to the story on how it feels to be somewhere new and strange. During the lessons, they made a character description and then had a chance to sequence the events in order with their talk partner.



In Science, we have been studying 'Everyday Materials'. We describe the simple physical properties of a variety of everyday materials and took a nature walk around the school and playgrounds to see which different materials they could find and name. Children were challenged to describe the materials they came across, using their senses to help them! During the lessons, children were able to expand their scientific vocabulary, as they were 'able to

physically see and touch each material. We also learnt how to use a Venn Diagram to show similarities and differences between different things. Through this practical task the children have developed their observation skills and expanded their scientific vocabulary. They also considered many questions for example: if everything we touched became flexible (floppy), how would my life be different?

In Maths children use the method of "counting back" to find the answers to subtraction calculations. As they did when adding more, they start from the "first" number and then count back to find the answer. This allowed the children to first focus their attention on how the number line helps with the calculation, before they move on to work more abstractly to complete subtractions by counting back.

This weekend, why not visit the Tower of London where the crown jewels are usually kept on public display and are an essential part of the coronation ceremony.

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Attendance and punctuality



Sam, our **S**chool,
attendance **m**ascot



Early Bird
our punctuality mascot

Attendance Awards

Lower floor: Ginkgo

Upper floor: Tamarind

Punctuality Awards

Lower floor: Banyan

Upper floor: Pine

Whole school: 95%

Our whole school attendance should be 97% or better.

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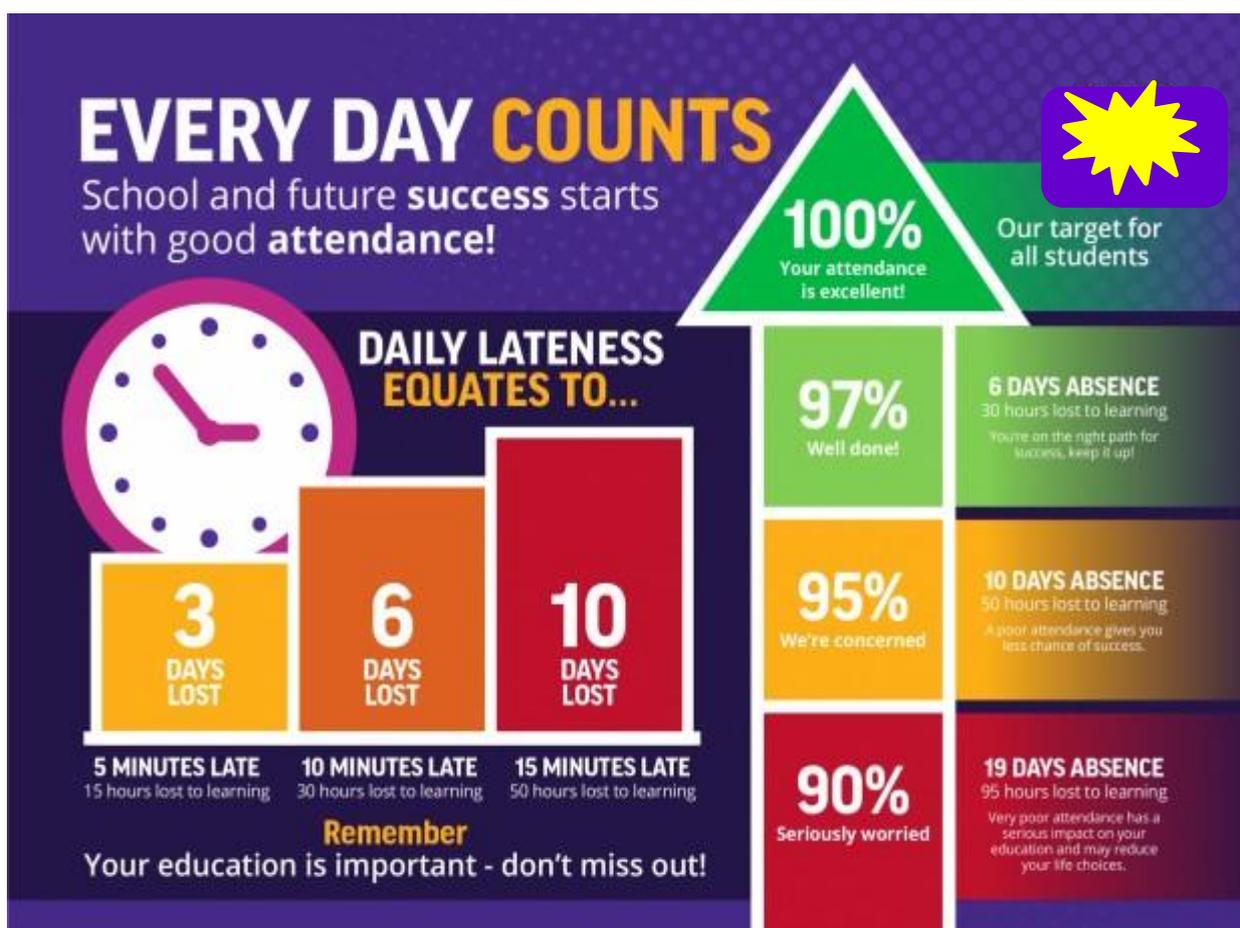
Please ensure your child is in school and do not plan any routine appointments (including medical) during school hours or visits abroad during term time

Lateness to school may affect your child's confidence in class.

Did you know attendance under 90% is classed as persistent absence and will have a significant impact on your child's learning and progress.

Tip

Leave early enough in the morning to get to school on time. Leave extra time for any traffic or incidents that may happen on your journey.



Weekly House Points Winner!



Team Ruby!

Values certificates for showing the Edinburgh values...

KINDNESS

HONESTY

RESILIENCE

RESPECT

POSITIVITY

	KINDNESS	HONESTY	RESILIENCE	RESPECT	POSITIVITY
Banyan			Amelia		
Ginkgo			Ibrahim		
Hornbeam			Alton		
Oak					
Pine	Mohib				
Redwood				Lawrence	
Tamarind				Hudhayfa	



Shining stars

Aayan – Ginkgo
 Nura – Hornbeam
 Azaan – Banyan
 Dominic – Oak
 Armariah – Tamarind
 Nansi – Pine
 William – Redwood

Gold Awards

Rayyan – Oak
 Armani – Oak
 Zoeya – Oak
 Danyil – Oak
 Aadam D – Tamarind
 Summayah – Redwood
 Khaelene – Redwood
 Shalin – Redwood
 Amelia – Redwood

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Homework stars!

Reading Stars



Jean - Gingko
Mahia - Hornbeam
Malaika - Banyan
Sam - Oak
Adam K - Tamarind
Evelyn - Pine
Raima - Redwood

Spelling and Handwriting Stars



Elise - Gingko
Dragos - Banyan
Cosmo - Tamarind

Times Table and Numbers Rock Stars



Deo- Gingko
Nura - Hornbeam
Amelia - Banyan
Anaya - Oak
Ben - Tamarind
Khansa - Pine
Loris - Redwood

Healthy eating awards!

Serena – Pear
Samaah – Pear

Zirwa – Banyan
Hasan – Banyan
Nectarie – Hornbeam

Osman – Pine
Helen – Pine
Mashi – Tamarind

Please remember only healthy foods are permitted at break time. At this time of the day, we encourage children to enjoy a piece of fruit. No crisps, sweets or chocolate bars are allowed.

For children on the upper floor, due to a later lunchtime, you may like to prepare a small sandwich for your child to enjoy at break time (lunch is at 12.45pm).





We value your feedback – if you have any positive feedback about your child's experience at school, please do write a note and hand this to the school office and we will pass this on to the relevant member of staff.

Equally, if you have any concerns, please do meet your child's class teacher or arrange an appointment to see me so that matters can be resolved quickly.

Thank you

Dates for the diary

Autumn 2 Key Dates	
25 th November	Value of the Week: Honesty
	Year 4/5 National History Museum Trip
26 th November	Y6 Class Assembly at 2.45pm
	Parent Workshop on Phonics with Ms Sheikh at 2.45pm
28 th November	Reception Open Day (9am-11am)
29 th November	Jack and the Beanstalk Production visiting Edinburgh
	Family Friday - Reception
2 nd December	Value of the Week: Respect
3 rd December	Last Parent Workshop on Phonics with Ms Sheikh at 2.45pm
4 th December	Reception Open Day (9am-11am)
	Parent Workshop Maths Y4-6 with Mr Cherry at 2.45pm
5 th December	Year 2/3 Science Museum Trip
6 th December	Last Family Friday
	PTA Christmas Fair at 3.15pm
9 th December	Value of the Week: Resilience
11 th December	YR/YI Nativity to Parents at 2.30pm
	Christmas Lunch
12 th December	Christmas Jumper Day
16 th December	Value of the Week: British Values
18 th December	Christmas Activity Day (Craft)
19 th December	Last Day of Term – Fabulous Finish Day- snack boxes – dress up (class theme) OR non-uniform. School closes at 2.15pm
20 th December – 5 th January	School Holiday

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6 th January 2025	Inset Day
7 th January	Children return to School

If you would like to see the Headteacher, Ms Rider, please call the school office to make an appointment.